

Class Descriptions (English) For Course Catalogue

PSYC 201: Introduction to Psychology

The course provides students with introductory knowledge and skill about the basic principles, methods, and areas of psychology, such as learning, memory, emotion, perception, physiological, developmental, intellectual, social, and abnormal. The aim of this course is to provide students with a basic overview of psychology as behavioral science and to help them develop a more comprehensive and accurate understanding of behavior.

Prerequisite: none

Credit Hours: 3

PSYC 203: Health Psychology

This course covers various theoretical perspectives, models and research. It surveys the biological, behavioral and social factors that influence health.

Prerequisite: PSYC 201

Credit Hours: 3

PSYC 205: Social Psychology

Social Psychology is the scientific study of the way in which people's thoughts, feelings, and behaviors are influenced by the real or imagined presence of other people. This course will focus on three major categories:

(a) thinking about the self and the others, (b) evaluating persons and relationships, and (c) interacting with other people. Thinking about the self. Evaluating persons and relationships involves attitudes, attitude change, prejudice, interpersonal attraction, and close interpersonal power, and groups.

Prerequisite: none

Credit Hours: 3

PSYC 206: Introduction to Social Psychology

Social Psychology is the scientific study of the way in which people's thoughts, feelings, and behaviors are influenced by the real or imagined presence of other people. This course will focus on three major categories:

(a) thinking about the self and the others, (b) evaluating persons and relationships, and (c) interacting with other people. Thinking about the self. Evaluating persons and relationships involves attitudes, attitude change, prejudice, interpersonal attraction, and close interpersonal power, and groups.

Prerequisite: PSYC 201

Credit Hours: 3

PSYC 221: Research Design & Statistics

This course is designed to help students understand what research is, how it is conducted, and its place in academic disciplines. It covers descriptive and differential statistics and provides students with valuable statistical procedures and their application to research in psychology. Students will utilize SPSS in their statistical analysis.

Prerequisite: PSYC 201

Credit Hours: 3

PSYC 300: Psychology of Personality

This course surveys major contemporary and classical theories of personality. Students will learn various concepts and their interrelations within each theory. Emphasis is placed on understanding how personality influences behavior

Prerequisite: PSYC 201

Credit Hours: 3

PSYC 301: Developmental Psychology

An overview of the psychology of human life span development including intellectual, social, and emotional aspects of the normal individual, with aspects of the normal individual, with a major emphasis on childhood and adolescent development.

Prerequisite: PSYC 201

Credit Hours: 3

PSYC 303: Abnormal Psychology

In-depth study of classifications, symptoms, and etiology of psychological disorders and behavior pathology aspects of the normal individual, with a major emphasis on childhood and adolescent development. This course provides students with the basic principles of cognitive behavior therapy as an important model of therapeutic intervention. The course allows students to review and apply the fundamental aspects of cognitive therapy.

Prerequisite: PSYC 304

Credit Hours: 3

PSYC 401: Psychological Helping Skills

This course introduces students to basic helping skills used by mental health professionals and explores empirically supported models of the helping and change process. Students are given opportunities to apply the skills learned.

Prerequisite: PSYC 303 AND PSYC 304

Credit Hours: 3

PSYC 402: Counselling Over the Lifespan

This course covers counseling strategies to enhance human development, strategies based on major findings of developmental theories and research from infancy to late adulthood.

Prerequisite: PSYC 401

Credit Hours: 3

PSYC 403: Psychophysiology

Examination of the anatomy and physiology of several physiologic systems, the relationships between behavior and physiology, and the importance of individual differences in physiological responses.

Prerequisite: PSYC 301

Credit Hours: 3

PSYC 405: Internship

The field/ culminating experience is an internship experience designed to integrate psychological theories, knowledge, and skills in a practice setting, which results in a written report that demonstrates problem-solving, is overseen by a faculty member, and is designed around a major issue in one of the core disciplines in the degree.

Prerequisite: PSYC 221 AND PSYC 400 AND PSYC 401 AND PSYC 403 AND PSYC 406

Credit Hours: 6

PSYC 406: Capstone

Building on their coursework and mentoring, students take a Capstone Experience in which they apply their knowledge and techniques to everyday psychological challenges facing clients in real-world settings. They may take their field experience with such professionals as counselors, therapists, clinical psychologists, and school psychologists.

Prerequisite: PSYC 221 AND PSYC 400 AND PSYC 401 AND PSYC 403 AND PSYC 405

Credit Hours: 3

PSYC 410: Social Psychology

Social Psychology is the scientific study of the way in which people's thoughts, feelings, and behaviors are influenced by the real or imagined presence of other people. This course covers various topics, such as research methods in social psychology, group dynamics, social interaction, attitudes, values, prejudice, socialization process, anti-social/ pro-social behavior, and social power.

Credit Hours: 3