# Indicators of teaching effectiveness

The data in the table and chart below present the mean scores of student results in the Classroom Performance section of the CEES from 2014-15 through 2016-17 for the undergraduate programs and post-baccalaureate programs. The data indicates that the means are very high approaching 4 on a four point scale for the majority of the programs.

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| --- | --- | --- | --- |
|   | **2014-15** | **2015-16** | **2016-17** |
| **B Ed Primary** | 4 | 3.68 | 3.7 |
| **B Ed Sec Math** |  \* | 3.67 | 3.5 |
| **B Ed Sec Science** |  \* | 3.66 | 4 |
| **B Ed Sec Social Studies** |  \* | 4 | 3.79 |
| **B Ed Sec Islamic studies** |  \* | 3.79 | 3.68 |
| **B Ed Sec Arabic** |  \* | 3.6 | 3.6 |
| **B Ed Sec English**  |  \* | 3.28 | 3.4 |
| **Diploma Primary** |  \*\* | 3.7 | 3.8 |
| **Diploma Early Childhood** |  \*\* | 4 | 4 |
| **Diploma Secondary** | 4 | 3.66 | \*\*  |
| **Diploma SPED** |  \*\* | 4 | 4 |

\* Bachelor in Education Secondary Education did not have any interns in 2014-15. The program started in 2012-13, so by 2012-13 no students have reached internship, the course where the data on Classroom performance is collected.

\*\* No students enrolled in the program