# Satisfaction of completers: Graduate Survey Results

**B.Ed. Graduates**

1= Unsatisfactory, 2= Needs Improvement, = Meets Expectations, 4= Exceeds Expectations

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| **No.** | **Teaching dispositions** مؤشرات التدريس | **SCORE** |
| 1. | Ensures that all students learn at high levels and achieve success  أحرص على استفادة الطلاب القصوى من العملية التعليمية وتحقيق النجاح المنشود. | **3.6** |
| 2. | Supports students with special learning needs to learn in different ways  أدعم الطلاب من ذوي الاحتياجات التعلُّمية الخاصة للتعلم بأساليب مختلفة. | **2.6** |
| 3. | Recognizes that subject matter must be meaningful for all students  أدرك أن موضوع الدرس يجب أن يكون ذو معنى لكل الطلاب | **3.4** |
| 4. | Creates supportive learning environments in which students’ ideas, beliefs and opinions are shared and valued  أبتكر بيئة تعلم داعمة يستطيع الطالب من خلالها أن يشارك بأفكاره ومعتقداته وآرائه . | **3.1** |
| 5. | Has enthusiasm about teaching/subject area أمتلك الحماس نحو مهنة التدريس في مجال التخصص | **3.4** |
| 6. | Shows respect for individual and cultural differences  أظهر الاحترام للفروق الفردية واختلاف الثقافات. | **4** |
| 7. | Provides care and support for students أقدم الرعاية والدعم للطلاب | **3.6** |
| 8. | Reflects critically on professional practice أقوم بالتأمل الناقد للممارسات المهنية | **2.9** |
|  | **MEAN** | **3.3** |

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|  | **Scholarship Dispositions مؤشرات البحث العلمي** | **SCORE** |
| 9. | Develops research-proven teaching strategies استخدم البحوث العلمية لتطوير استراتيجيات التدريس | **2.3** |
| 10 | Uses student data to plan and review learning experiences  استخدم بيانات الطلاب للتخطيط ومراجعة خبرات التعلم | **3** |
| 11. | Engages in reflective practices أنخرط في أنشطة التأمل بالممارسات التدريسية | **2.9** |
| 12. | Pursues opportunities to grow professionally and participate in life-long learning  اغتنم الفرص للنمو مهنيا والمشاركة في التعلم المستمر. | **3** |
| 13. | Engages in personal and professional development أنخرط في التطوير المهني والشخصي | **3.3** |
|  | **Mean** | **2.9** |

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|  | **Leadership dispositions مؤشرات القيادة التربوية** | **SCORE** |
| 14. | Uses effective language in communicative situations and various social functions  استخدم اللغة المؤثرة أثناء الاتصال بالآخرين وفي المواقف الاجتماعية المتنوعة | **3.4** |
| 15. | Collaborates with colleagues to give and receive help  أتعاون مع الزملاء من حيث تقديم أو تلقي المساعدة | **3.6** |
| 16. | Provides a positive climate in the classroom and participates in maintaining such a climate in the school as a whole  أوفر بيئة تعلم ايجابية داخل الفصل وأسعى لتعميم ذلك على المدرسة ككل. | **3.4** |
| 17. | Meets personal work related goals and priorities  أحقق الأهداف والأولويات المرتبطة بالعمل الشخصي . | **3.7** |
| 18. | Contributes towards professional teams أشارك في تشكيل الفرق المهنية | **3.3** |
| 19. | Builds relationships with families and the broader community to enhance student learning  أقوم بتأسيس علاقات مع أسر الطلاب والمجتمع لتحسين مستوى تعلم الطلاب | **3.7** |
| 20. | Meets ethical accountability and professional requirements  أطبق المبادئ الأخلاقية والمتطلبات المهنية . | **3.8** |
|  | Mean | **3.5** |

|  | **Teaching Practices** | **SCORE** |
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|  | Lessons based on monitoring, assessment, and student feedback from previous lessons are developed. | **3.4** |
|  | Teaching strategies appropriate for Curriculum Standards are used. | **3.3** |
|  | A range of materials and resources are utilized to engage students. | **3.1** |
|  | A variety of skills and resources are used to evaluate and modify lessons. | **3.3** |
|  | Uses varied individual and group learning strategies. | **3.7** |
|  | Uses Print, multimedia, online, and electronic teaching resources. | **3.7** |
|  | Language, literacy, and numeracy development are identified and monitored. | **3.3** |
|  | Students’ learning is assessed and reported using methods in line with school policies. | **3.3** |
|  | Clear, accurate and concise feedback on the outcomes of assessment is provided to students. | **3.3** |
|  | Assessments are reviewed for continued appropriateness. | **3.2** |
|  | Mean | **3.4** |

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|  | **Scholarship Practices** | **SCORE** |
|  | Technology-rich lessons are designed to take students beyond the school environment to investigate problems and propose possible solutions. | **3.1** |
|  | Students are involved in examining the nature of work and leisure, work/career options in Qatar, and in global markets. | **2.3** |
|  | Students are supported in taking intellectual risks, testing ideas, and using initiative. | **3.3** |
|  | Uses ICT to access and manage information on student learning. | **3.1** |
|  | Learning goals in Curriculum Standards and school-based curricula are identified. | **3.7** |
|  | Critical and creative thinking, decision-making and problem skills are promoted. | **3.3** |
|  | Mean | **3.1** |

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|  | **Leadership practices** | **SCORE** |
|  | Students are encouraged to interact respectfully with others including those with diverse backgrounds | **3.71** |
|  | Interaction and communication are conducted in an open, inclusive, equitable and ethical way | **3.71** |
|  | Focuses across subject areas on topics, problems, and issues relevant to local, national and global communities | **3.57** |
|  | Creates learning environment that fosters students’ positive attitudes and learning experiences | **3.71** |
|  | Mean | **3.68** |

In what areas did you think you were best prepared?

*No answers given.*

In what areas do you think you could have received more instruction?

*No answers given.*