



Navigating Autism Spectrum: A Comprehensive Journey Toward Compassionate and Holistic Care

Activity Code: AGI-03-P168

24th April 2024 – May 22nd 2024, 12:00pm - 1:00 pm

A series of 5 sessions – Every Wednesday

Venue: Via WebEx

**Target Audience: Physicians, Dentists, Pharmacists, Nurses, Allied HC, Health Researchers &
Educators**

Aim:

To discuss critical aspects of Autism Spectrum Disorder diagnosis, interdisciplinary care, and patient experiences.

Overall Learning Objectives:

- Recognize core features, signs/symptoms, and risk factors of Autism Spectrum Disorder (ASD) across different ages
- Distinguish between ASD and other co-occurring neurodevelopmental disorders
- Discuss evidence-based therapies and services provided to children with autism
- Describe the roles of other healthcare providers in providing care for children with autism
- Discuss strategies of providing empathetic, neurodiversity-affirming, person-centered care to people with ASD

Speakers

This CPD Series will be delivered by a group experts in the management and care of people with Autism Spectrum Disorder within national institutions including Hamad Medical Corporation, Reenad Academy, Hamad Bin Khalifa University, Sidra Medicine & Child Development Center for Special Needs.

*** The scientific planning committee has reviewed all disclosed financial relationships of speakers, moderators, facilitators and/or authors in advance of this CPD activity and has implemented procedures to manage any potential or real conflicts of interest.**

*** "This activity is an Accredited group learning activity (Category 1) as defined by Ministry of Public Health's Department of Healthcare Professions - Accreditation Section and is approved for a maximum number of 5 Hours."**

*** "CPD-HP (QU—Health) is accredited by Ministry of Public Health's Department of Healthcare Professions - Accreditation Section (DHP – AS) as a provider of continuing professional development."**

Date, Time and Speakers	Schedule and Learning outcomes
<p>April 24, 2024 12:00- 12:30</p> <p>12:30- 13:00</p>	<p>Activity 1: Presentation, diagnosis, screening, and genetics</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Recognize core features, signs/symptoms, and risk factors of Autism Spectrum Disorder (ASD) across different ages • Identify common ASD screening and diagnostic tools • Discuss the relationship between genetics and ASD <p>Discussion - Q&A</p>
<p>May 1 2024 13:00- 13:30</p> <p>13:30- 14:00</p>	<p>Activity 2: Autism Spectrum Disorder and co-occurring conditions</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Discuss examples of common comorbidities and conditions associated with ASD • Distinguish between ASD and other co-occurring neurodevelopmental disorders (ADHD, LD, intellectual disability, cerebral palsy...) • Discuss the challenges of diagnosing and treating comorbidities in individuals with autism <p>Discussion - Q&A</p>
<p>May 8, 2024 12:00- 12:30</p> <p>12:30- 13:00</p>	<p>Activity 3: Evidence-based interdisciplinary care</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Discuss evidence-based therapies and services provided to children with autism • Describe the roles of other healthcare providers in providing care for children with autism. <p>Discussion - Q&A</p>
<p>May 15, 2024 12:00- 12:30</p> <p>12:30- 13:00</p>	<p>Activity 4: Creating a multi-disciplinary system of care</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Describe the roles of other healthcare providers in providing care for children with autism • Direct patients and family members to available and appropriate organizations and services in Qatar • Discuss opportunities for continuity of care beyond hospital settings and creation of a multidisciplinary care system in Qatar • Describe strategies of providing information about ASD to individuals with autism and/or family members. <p>Discussion - Q&A</p>

<p>May 22, 2024 12:00- 12:30</p>	<p>Activity 5: Patient and family experience</p> <p>Learning objectives:</p> <ul style="list-style-type: none">• Discuss strategies of providing empathetic, neurodiversity-affirming, person-centered care to people with ASD (for ASD and other conditions)• Describe the strategies to building and strengthening family support systems• Discuss challenges of and solutions to creating ASD stigma-free culture• Distinguish between positive and stigmatizing language used in the context of ASD
<p>12:30- 13:00</p>	<p>Discussion - Q&A</p>