

# From Words to Wisdom: The Qualitative Data Analysis

(Activity Code: AGI-03-P164)

### Wednesday 24th April 2024, 3:30-6:30PM

Venue: Qatar University, Bldg I06 Room GCL05

Target Audience: All health professionals and personnel involved in teaching and

training of health professionals

<u>Aim:</u> The aim is to develop a solid foundation in qualitative research principles and gain practical skills in qualitative data analysis

### Overall learning objectives: By the end of the workshop, participants will be able to:

- Describe qualitative research and identify its key characteristics.
- Differentiate between different types of qualitative research methods and their applications.
- Distinguish between common qualitative data analysis frameworks, including Grounded Theory, Thematic Analysis, and Content Analysis.
- Choose an appropriate data collection and data analysis technique.
- Code and categorize qualitative data using a selected framework.
- Identify patterns and themes, illustrating the process of data interpretation and the generation of meaningful insights.
- Design a qualitative data analysis plan and incorporate strategies to ensure rigor and validity.
- Report findings of qualitative research consistent with reporting norms.

#### **Speakers**

**Dr Muhammad Abdul Hadi:** Associate Professor of Clinical Pharmacy and Practice, College of Pharmacy, QU Health, Qatar University

**Dr Ahsan Sethi:** Associate Professor and Programme Coordinator, MSc in Health Professions Education, QU Health, Qatar University

- \* The scientific planning committee has reviewed all disclosed financial relationships of speakers, moderators, facilitators and/or authors in advance of this CPD activity and has implemented procedures to manage any potential or real conflicts of interest.
- \* "This activity is an Accredited group learning activity (Category 1) as defined by Ministry of Public Health's Department of Healthcare Professions Accreditation Section and is approved for a maximum number of 3 Hours."
- \* "CPD-HP (QU—Health) is accredited by Ministry of Public Health's Department of Healthcare Professions Accreditation Section (DHP AS) as a provider of continuing professional development."





## **Activity schedule:**

Time and Speakers	Schedule and Learning outcomes
1530-1545	Welcome and Icebreaker (5 mins)
Dr Hadi and Dr Ahsan	Overview of the Workshop Objectives (5 mins)
	Importance of Qualitative Data (5 mins)
1545-1645	Fundamentals of Qualitative Research (60 mins)
Dr Ahsan	
	<ul> <li>Describe qualitative research and identify its key characteristics.</li> </ul>
	<ul> <li>Differentiate between different types of qualitative research methods and their applications</li> </ul>
	<ul> <li>Distinguish between common qualitative data analysis frameworks, including Grounded Theory, Thematic Analysis, and Content Analysis.</li> </ul>
	Interactive activities: Types of Qualitative Data and Data Collection Methods (15 mins)
	Ethical Considerations in Qualitative Research (5 mins)  Qualitative Data Analysis Frameworks (40 mins)
1045 1700	BREAK and Q&A
1645-1700 1700-1800	Qualitative Data Analysis (Hands-on activity) (60 mins)
Dr Hadi	Qualitative Data Alialysis (Hallus-Oli activity) (60 lillis)
Di Fidai	Choose an appropriate data collection and data analysis technique.
	Code and categorize qualitative data using a selected framework.
	Identify patterns and themes, illustrating the process of data interpretation and the generation of meaningful insights.
	Interactive activities:
	Introduction to Coding (05 mins)
	Practical Exercise: Coding Sample Data (25 mins)
	Group Discussion and Sharing (10 mins)
	Data Interpretation and Themes (20 mins)
1800-1830 Dr Ahsan and Dr Hadi	Planning and Disseminating Qualitative Research (30mins)
	<ul> <li>Design a qualitative data analysis plan and incorporate strategies to ensure rigor and validity.</li> <li>Report findings of qualitative research consistent with</li> </ul>
	reporting norms.
	Interactive activities: Proposal writing involving qualitative research (10 mins) Tips for disseminating qualitative research (10 mins)
	Final Q and A activity (10 mins)