

# Qatar University Thesis Award Rubric

(To be completed by the thesis supervisor)

Nominee's Name: \_\_\_\_\_

Program: \_\_\_\_\_

Thesis/Dissertation Title: \_\_\_\_\_

	<b>3 = Outstanding</b>	<b>2 = Good</b>	<b>1= Avg</b>	<b>Score</b>
<b>Contribution to the Field</b>	Groundbreaking research in terms of theory, practice, or both. a) The study contributes to theoretical knowledge in the field. b) The study has clear, practical applications to the resolution of a problem or problems in the field.	A significant contribution but not exceptional.	An incremental extension of previous work	
<b>Comments</b>				
<b>Writing Quality</b>	Clear and concise. Terms defined, avoids unnecessary jargon. Well organized, with good use of figures and tables where appropriate.	Minor flaws in 1 to 2 areas of writing quality.	Flaws that hinder understanding.	
<b>Comments</b>				
<b>Conceptual Framework</b>	Reviews relevant research. The research question, purpose, and rationale are clear and follow from the reviewed works. Aligns well with methods and results. The research question is significant.	Minor flaws in 1 to 2 areas of the conceptual framework.	Flaws in conceptual framework.	
<b>Comments</b>				
<b>Methods &amp; Results</b>	The methods and research design are appropriate to the research question. The sources of data are sufficient (e.g., reliable, valid, shows triangulation of data sources). The analyses are appropriate and use correct statistical procedures. Results are clear and convincing.	Minor flaws in the methods or results.	Flaws in methods or results.	

**Comments**

<b>Interpretation of Findings</b>	The results make an important contribution to the field (groundbreaking). The interpretations provide insights into the pattern of the data, notes contribution(s) to the field, and don't overstate the findings. Limitations are noted or addressed with suggested future studies.	Minor flaws (e.g., slight overinterpretation of data, contribution to the field is not well explained).	Flaws in interpretations.	
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**Comments**

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Evaluator (signature)

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Date