

# Formulating Hypotheses, Building Models, and Accounting for Variance

May 24-25, 2010

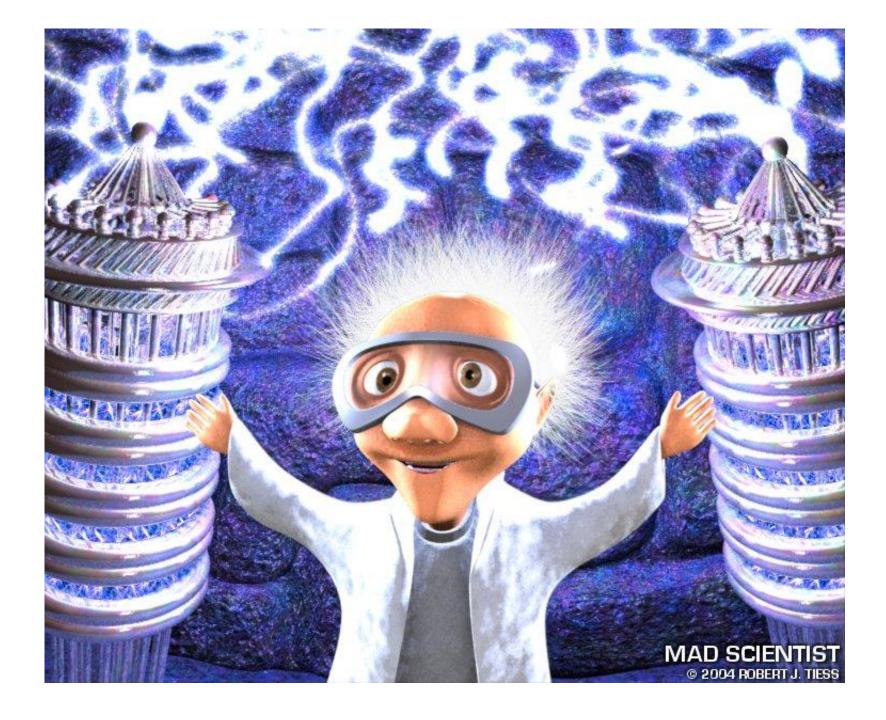
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# Formulating Hypotheses, Building Models, and Accounting for Variance

#### Allen Hicken

Prepared for Presentation at SESRI, May 2010



"The wrong view of science betrays itself in the craving to be right; for it is not his *possession* of knowledge, of irrefutable truth, that makes the man of science, but his persistent and recklessly critical *quest* for truth."

Sir Karl Popper (2003 [1959]: 281)

**Openness** 

Criticism

- 1. Puzzle/Question
- 2. Theory/Model
- 3. Implications/Hypotheses
- 4. Observe the world (test hypotheses)
- 5. Evaluation

- 1. Puzzle/Question
  - Eureka!
  - What? Why? How?
  - Existing theories of how the world works

- 1. Puzzle/Question
- 2. Theory/Model
  - Simplicity/Parsimony
  - Predictive Accuracy
  - Importance
    - Does it address a pressing problem?
    - How does it affect pre-existing theory?
    - Is it generalizable?

- 1. Puzzle/Question
- 2. Theory/Model
- 3. Implications/Hypotheses
  - Implications of theory other than what we have already observed

## Hypothesis Definition

 A testable statement about the empirical relationship between an independent and a dependent variable. (Pollock 2009)

- 1: Identify both an independent (cause) and dependent (effect) variable
  - Example: Some students perform better on exams than others
  - Fix: Students who sit near the front of the class perform better on exams than students who sit near the back

#### 2: Make an explicit comparison

- Example: Southern voters are more likely to be religious
- Fix: Compared to voters in other regions of the country Southern voters are more likely to be religious

#### 3: State the nature of the relationship

- Example: In a comparison of countries, female education attainment and infant mortality are related
- Fix: In a comparison of countries, female education attainment is negatively related to infant mortality

#### 4: Be specific

- Example: Differences among immigrants account for different voting behavior.
- Fix: In a comparison of immigrants to the United States individuals with higher levels of English proficiency are more likely to vote than those with lower levels of proficiency.

#### 5: Be sure it is testable/falsifiable

- Example: Strong states are able to overcome special interests in order to implement policies that are best for the nation
- Example: Those who value education are more likely to attend school.
- Fix: In a comparison of students in Qatar individuals with more positive attitudes about school perform better than those with negative attitudes.

## Hypothesis Template

In a comparison of [units of analysis], those having [one value on the independent variable] will be more likely to have [one value on the dependent variable] than will those having [a different value on the independent variable]. (Pollock 2009)

#### Exercise I

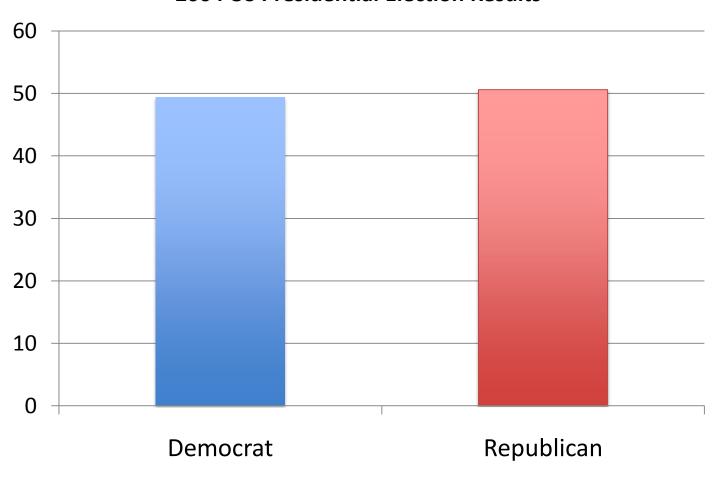
- 1) Identify and describe at least one reason why each statement is a poor hypothesis. 2) Rewrite the statement as a proper hypothesis.
- A. In a comparison of individuals, some people will be more likely to have served in the military than other people will
- B. Decentralized workplaces have highly satisfied workers
- C. Education and smoking are related
- D. Some people support increased funding for space exploration

# Deterministic v. Probabilistic Hypotheses

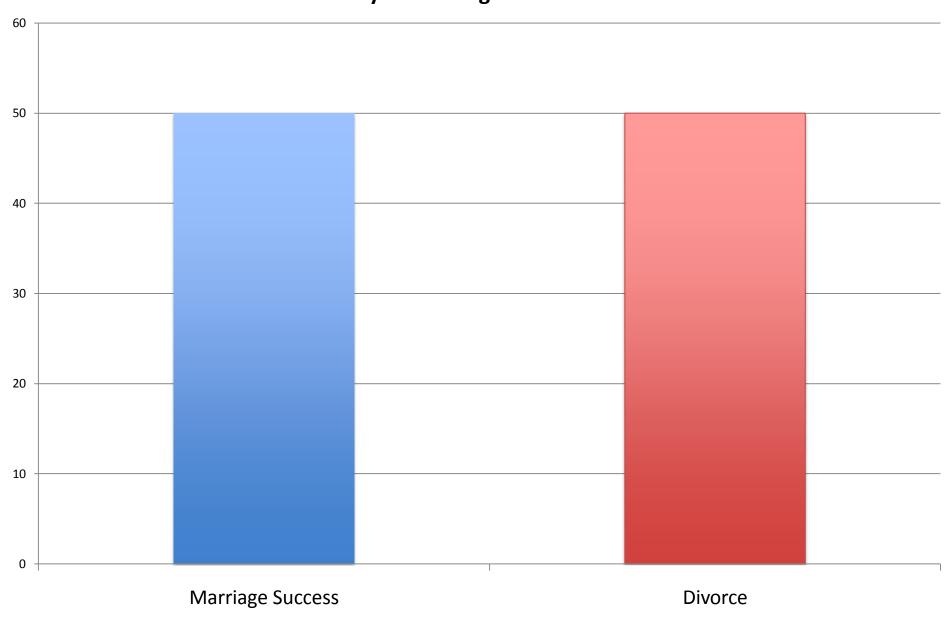
- Clouds versus clocks (Karl Popper)
- Deterministic: If X then Y (or, if ~X, then ~Y)
- Probabilistic: The presence of X increases the probability or likelihood of Y
- Why are probabilistic hypotheses preferred?
  - Measurement error
  - We study clouds

## Example

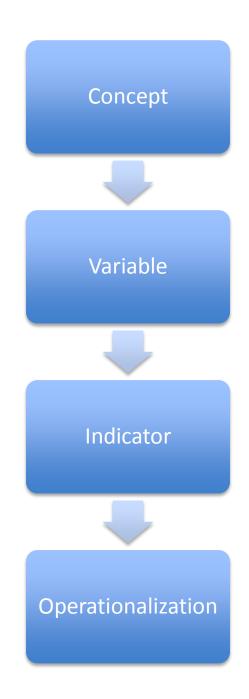
#### **2004 US Presidential Election Results**



#### **Probability of Marraige Success or Failure**



- 1. Puzzle/Question
- 2. Theory/Model
- 3. Implications/Hypotheses
- 4. Observe the world (test hypotheses)



## **Defining Concepts**

- Concepts
  - Must be concrete (measurable)
  - Must vary
- Conceptual Definition must communicate:
  - 1. The variation within a measurable characteristic or set of characteristics
  - 2. The subjects or groups to which the concept applies
  - 3. How the characteristic is to be measured

## **Defining Concepts**

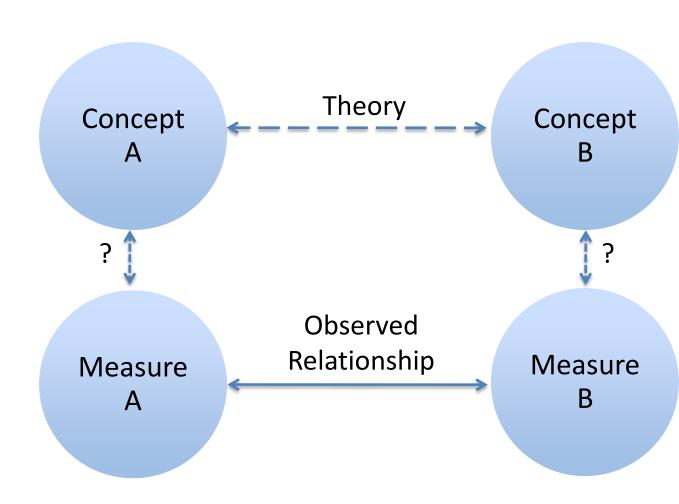
Template for Writing a Conceptual Definition

The concept of $\_$	is defined as the extent to
which	exhibits the characteristic of
•	

The concept of <u>democracy</u> is defined as the extent to which <u>a country</u> exhibits the characteristic of of <u>regular</u>, free and fair elections for all major <u>legislative</u> and executive offices.

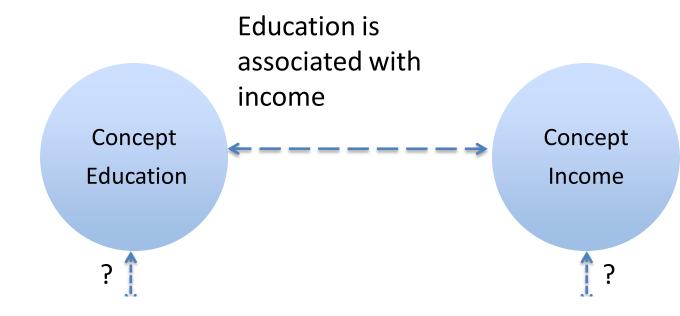
### Problems of Measurement

#### 1. Accuracy



## Problems of Measurement

#### 1. Accuracy



## Problems of Measurement

- Accuracy
- Validity
- Reliability
- Precision

#### Exercise II

Think about a possible relationship in your area of research.

- 1. Write a testable hypothesis for this relationship
- How would you define your key concepts? (Write a conceptual definition for each)
- 3. What are some measures you might use as a proxy for your concept?

#### Sources

- Clark, Golder and Golder. 2008. Principles of Comparative Politics. CQ Press.
- Philip H. Pollock III. 2009. *The Essentials of Political Analysis*. CQ Press.
- W. Philips Shively. The Craft of Political Research. Pearson Prentice Hall.