Alignment of Unit Learning Outcomes with the Qatar National Professional Standards for Teachers

Professional Standards for Teachers	College of Education Conceptual Framework							
	Teaching				Scholarship		Leadership	
	Content	Pedagogy	Technology	Diversity	Scholarly Inquiry	Problem Solving	Ethical Values	Initiative
1. Structure innovative and flexible learning experiences for individuals and groups of students.	1.1; 1.5	1.2; 1.3; 1.4	1.3	1.3; 1.4;				
2. Use teaching strategies and resources to engage students in effective learning.		2.1; 2.3; 2.4; 2.6	2.5	2.1; 2.2				
3. Foster language literacy and numeracy development.	3.3; 3.4	3.1; 3.3; 3.4;		3.3; 3.4				
4. Create safe, supportive, and challenging learning environments.	4.3; 4.4	4.1; 4.3; 4.44.5; 4.6;		4.1; 4.4 4.5; 4.6				
5. Construct learning experiences that connect with the world beyond school.	1.5; 5.1; 5.2; 5.3; 5.4; 5.5	5.1; 5.2; 5.3; 5.4	5.2; 5.3; 5.4	5.1; 5.2; 5.3; 5.4	5.2; 5.3; 5.4; 5.5	5.3		
6. Apply Information and Communication Technology (ICT) in managing student learning,	6.2; 6.4	6.1; 6.2; 6.4	6.1; 6.3; 6.5	6.1				
7. Assess and report on student learning.	7.5	7.1; 7.4	7.2; 7.3; 7.4				7.2; 7.3; 7.4; 7.5	
8. Apply knowledge of students and how they learn to support student learning and development.			8.1; 8.2; 8.3	8.2	8.1	8.4	8.2; 8.3	
9. Apply teaching subject area knowledge to support student learning.	9.1; 9.2; 9.3	9.1; 9.2; 9.3	9.3		9.3	9.4		
10. Work as a member of professional teams.			10.3				10.2; 10.3	10.4
11. Build partnerships with families and the community.			11.1; 11.2				11.2;	11.1
12. Reflect on, evaluate and improve professional practice.		12.1	12.1; 12.3		12.2; 12.3	12.1; 12.2; 12.3	12.1; 12.5	12.2; 12.3; 12.5

Note: *Numbers refer to subcategories with the standards.*