

**Training Course**      **General English – Level 1**

**Course Language**      **English**

**Course Duration**      Total Number of hours 36 hours

**Course Objectives**

1. Read and demonstrate comprehension of a selection of **general** texts, identify specific expressions and their functions, and guess the meaning of vocabulary in **general context**.
2. Produce written work at a defined competency level (pre-intermediate).. Students will write one-paragraph compositions **in a general style**.
3. Listen and demonstrate comprehension of a variety of sources of **general English** at defined competency level (pre-intermediate). The students should apply these listening skills to general passages of varying length.
4. Display speaking skills at defined competency level. The students will apply their speaking skills to **a variety of general tasks and situations**.
5. Use the patterns and the rules of English grammar to produce grammatically complete and correct sentences **independently**.

## Course Content

It is an integrated-skill course that gives instruction at pre-intermediate level. It reviews the important basic structural areas students are expected to have met and studied in High Schools; the materials include sufficient exercises for lower level students. The four skills (listening, speaking, writing, and reading) are emphasized.

At the end of the program the trainees will be able to:

### ❖ Reading Component

\* Use some features of text to bring forth background knowledge about topic and predict content to process effectively

- Use reading skills

\* Take notes using symbols and abbreviation.

\* Identify expressions of personal opinion, negotiations, interviews, and agreement and disagreement listening to general English.

\* Demonstrate understanding of the grammar relevant to general text type.

## Learning Outcomes

### ❖ Speaking Component

\* Use appropriate expression to propose ideas, express beliefs, agree, disagree.

\* Express basic personal information, needs and intent using spoken English.

\* Employ vocabulary essential for program-level content learning.

\* Classify previously learned words by content themes or topics.

\* Acquire and use new vocabulary appropriately in speaking using general language.

\* Participate in limited discussions using appropriate and adequate words and phrases.

## Learning Outcomes

### ❖ Grammar Component

- \* Produce basic English sentences (S + V + (O)).
- \* Use the verb tenses correctly.
- \* Identify present simple, present continuous, past simple, past continuous, present perfect, and past perfect.
- \* Use the linking verbs: "be", "have", "do" in a correct and appropriate way.
- \* Produce questions and negatives using present and past tense
- \* Use future time.