Spanish Language Level 1

Training Course	Spanish for Beginners This introductory Spanish course has been designed to provide students with basic functional tools and practical language knowledge that will enable them to communicate immediately and effectively in simple conversations. The main focus of this proficiency-oriented course is to develop basic communication skills in Spanish and to begin to understand the fundamental building blocks of Spanish grammar. Each session will involve activities designed to develop the four core skills of speaking, listening, reading and writing in Spanish. Students will be required to engage in a combination of individual, pair/group, whole class activities in order to practice these core skills in different ways. A variety of materials will be deployed in class, such as short texts, audio and video recordings, PowerPoints, etc.
Course Language	English and Spanish
Course Duration	36 Hours
Course Objectives	 Students will learn how to: Express greetings and farewells, and introduce themselves. Provide basic personal information (e.g. age, origin, nationality, profession). Respond to simple classroom instructions and use basic vocabulary associated with the classroom. Pronounce the Spanish alphabet and spell words. Use numbers o-100, tell the time, express days of the week, seasons and dates.

Course Objectives	 Communicate and express preferences when going shopping for food, drink, etc. Order food and drink in different scenarios. Talk about their family and family relations. Give simple physical descriptions and talk about personality traits. Talk about their hobbies, and express likes and dislikes. Provide simple descriptions of places, ask and give directions. To develop a good, general understanding of key grammar elements to facilitate effective communication, for example: The present tense of regular –ar, -er, and –ir verbs and some frequently used irregular verbs. Differences between the verbs 'to be': 'ser' and 'estar'. The use of subject pronouns, reflexive pronouns and possessive pronouns. Gender and number agreements. The use of demonstratives. The use of definite and indefinite articles. Commonly used adverbs, prepositions/prepositions of place.
Learning Outcomes	 To greet people and say farewell, introduce themselves and supply basic personal information, e.g. age, origin, nationality (using verbs 'ser', 'tener', 'llamarse'). To understand classroom instructions and use basic classroom vocabulary. To recognise and pronounce the Spanish alphabet to spell words and understand key phonetic aspects of the language. To recognise and use numbers o-100, tell the time, understand and express days of the week, seasons, dates, etc. in order to understand schedules/calendars, etc.

• Ask and respond to simple questions using appropriate

• Talk about the weather and climate.

• Talk about the existence of things, places and express location.

intonation.

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Learning Outcomes	 To recognise and use basic vocabulary associated with going shopping for food, clothes, etc. To recognise and use basic vocabulary to order food and drink. To talk in simple terms about family and family relations. To talk in simple terms about physical appearance and personality. To talk about hobbies, and express likes and dislikes using the verb 'gustar'. To provide simple descriptions of places, ask and give directions. To begin to differentiate between the verbs 'ser' and 'estar'. To understand how regular –ar, -er and –ir verbs work in the present tense and some frequently used irregular verbs (e.g. 'ir', 'ser', 'tener'). To be familiar with and use subject pronouns, reflexive pronouns and possessive pronouns. To understand how to use gender and plural forms to make gender and number agreements. To be familiar with and use definite and indefinite articles. To be familiar with and use some adverbs and prepositions/prepositions of place. To be familiar with and use some demonstratives. To ask and respond to simple questions using appropriate intonation. To talk about the existence of things, places and express location (using the verbs 'estar and 'hay'). To recognise and use basic vocabulary associated with the weather.
Target Audience	This course is for students who are beginners in the Spanish language.