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# **ORS-F19**

# **Project Readiness Mapping Template**

This document will identify outcomes and the impact generated by QU-funded internal research programs and grants. It will also assist in identifying projects with high TRL and/ or SRL levels that can be further supported for innovation.

**Definitions:**

**Research:**

* Research is the creation of new knowledge and/or the use of existing knowledge in a new and creative way to generate new concepts, methodologies, inventions, and understandings. This could include the synthesis and analysis of previous research to the extent that it is new and creative.

**Research Impact:**

* Research impact is the contribution that research makes to the economy, society, environment, or culture, beyond the contribution to academic research.

## **Research Program/Project Name/ Project Code**

## **A brief outline of the problem the research program/project sought to address**

## **Summary of the research program/project**

● Provide a brief description of the research that was conducted as part of the program/project

● When did the research occur? (Specify the period)

*E.g., The research program commenced in xxxx with our study investigating xxxx. We then explored xxx and xxx through further studies where we found xxx. Findings from these studies went on the inform our xxx developed in (year) with the aim of xxxx.*

Who conducted the research and what is the association with the institution?

## **Program/project outputs and activities**

For example: how did you package up and share the findings of the research? What were the things you did and delivered to translate your findings?

### **DEFINITIONS**

**Outputs –** Any form of ***deliverable*** embodying the findings generated by the research. Deliverables differ by user and audience and are the direct products and/or services stemming from the research.

**Activities –** The ***actions*** such as dissemination, collaboration, and consultation that translate & disseminate research for stakeholders to adopt and use to make a difference.

**Impact activities** are different from 'research activities”, undertaken in the process of doing the research, although they may occur in parallel with the research process.

**Example outputs and activities:**

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| **Outputs** | **Activities** |
| * Journal articles produced from the project
* Textbooks or chapters in textbooks
* Guidelines and or standards delivered
* Events, conferences, seminars, and workshops
* Toolkits developed
* Training Workshops/ seminars delivered to share research/promote adoption and uptake into practice
* Datasets published or unpublished
* Websites/apps developed as an output of the research
* Students (Ph.D. or Masters) who were part of the project - Ongoing or complete
* Press articles, videos, social media engagement, newsletters, fact sheets, podcasts
 | * Government activity: steering committees, white papers, expert testimony, submission to public enquiries
* Business/industry collaborations or consultancy
* Collaboration, people exchange
* Spin out companies, patent and license agreements
* Co-authorship or co-funding of research outputs with research end-users
* Established networks and relationships with research users
* Co-designing and collaborating on performances and exhibitions
* Outreach activities (public lectures, policy engagements, media engagements, community events)
 |

List your outputs and activities below:

## **USERS – Who adopted, adapted, or used your research outputs?**

### **DEFINITION**

A research end-user is an individual, community, or organization **external to academia** that will directly **use or directly benefit** from the output, outcome, or result of the research.

Examples of research end-users include governments, businesses, non-governmental organizations, communities, and community organizations. **Refer to the Appendix for further examples.**

*\*Note: users may also have been your research industry partners*

## **OUTCOMES**

How was your research adopted, adapted, or used by others?

Please also include dates of when this occurred (Specify period)

## **IMPACTS**

What happened because they used your work? What changed? Is the impact local, national or international?

## **Technology Readiness and Societal Readiness Levels (TRL and SRL)**

Using the definitions provided and scales available at the ORS blog (link can be found in Appendix), kindly estimate the maturity of any technologies or processes developed during the acquisition phase of the project. In addition, identify how ready is the society at large to accept a particular innovation, be it technological or social that is developed by the project.

## **COLLABORATORS**

Who or which organizations did you collaborate with to ensure the use of your research outputs?

## **BENEFICIARIES**

List all the beneficiaries of your research program/project’s outputs.

*\*Note: consider direct and indirect beneficiaries*

Definition: The individuals, groups, or organizations, whether targeted or not, that benefit directly or indirectly from the research.

Note: end-users may also be beneficiaries.

## **Outline your approach to impact**

What are the things you did to enable the impact (approach to impact)?

# **Appendix**

## ***Examples of Groups as End Users***

* Policy makers or regulators (Government agency; Commonwealth/State/Local)
* Civil servants (Government agency; Commonwealth/State/Local)
* Service providers (type of service; Management/administrative)
* Practitioners (discipline/speciality)
* Allied services (types)
* Consumers (e.g., patients)
* Family and friends (e.g., of consumers)
* Peak body, advocacy group, support group (type)
* Champions, opinion leaders
* Volunteer health sector/ NGO
* Funding body/ies (note which funding bodies)
* Private sector/industry
* Media
* Researchers
* Other – specify

## ***Technology Readiness and Societal Readiness Levels (TRL and SRL) definitions and scales***

<http://blogs.qu.edu.qa/orsg/trl-srl/>