

Qatar University 6th Annual International Conference (Virtual) on English Language Teaching

Changing Roles and Expanding Responsibilities of ELT Teachers in Post-Covid Era

6 - 8 November 2021

Plenary Speaker



Scott Thornbury is a well-published author in the English Language Teaching field with numerous articles and book chapters. He has written books for use by both English language teachers and learners and his teaching experience spans 45 years and across the globe. Scott Thornbury has given plenary sessions and workshops in 60 plus countries and for more information, please visit www.scottthornbury.com; https://scottthornbury.wordpress.com/; www.groups.yahoo.com/group/dogme

Featured Speakers

Dr. Gabriela Kleckova is the chair of the Department of English at the Faculty of Education, University of West Bohemia in Plzen, the Czech Republic where she also teaches second language teacher education courses to pre-service and in-service teachers. Her research interests include the effectiveness and utility of visual design of ELT materials, teacher education, innovation in education, and leadership. She is a co-editor of Anglophone Literature in Second Language Teacher Education: Curriculum Innovation Through Intercultural Communication (Routledge, 2021) and a co-author of Creating Visually Effective Materials for English Learners (TESOL Press, 2019), as well as two book chapters on visual design of teaching materials. She has written several arti-



cles on language teaching, and co-authored two entries in The TESOL Encyclopedia of English Language Teaching (Wiley, 2017). Gabriela Kleckova is TESOL International Association president for 2021-2022.



Dr. Christine Coombe is an Associate Professor of General Studies at Dubai Men's College in the UAE. She obtained her PhD from Ohio State University, Columbus, and has co-edited and co-authored numerous volumes on F/SL assessment, research, leadership, teacher evaluation, and TBLT. She is a co-editor with Kashif Raza of the volume "Policy Development in TESOL and Multilingualism: Past, Present and the Way Forward". Christine Coombe is a Past President of TESOL International Association (2011-2012).



Dr. Mick King is Assistant Professor at the Community College of Qatar. He holds post-graduate qualifications in both teaching and educational management. His 31-year career has encompassed academic and administrative roles, teacher association service, and

research dissemination on eclectic topics.



Dr. Aymen Elsheikh is an instructional assistant professor of English at Texas A&M University at Qatar. He received his PhD from Indiana University at Bloomington. He has over 15 years of teaching experience in different countries including Sudan, Oman, US, UAE, and

Qatar. His research interests include language teacher identity and knowledge, English as an international language, language teacher associations, among others. He has published and given presentations and invited talks at national and international conferences. Aymen is the immediate past president of Africa ELTA (formerly known as Africa TESOL) and he is a member of the Editorial Advisory Board of the TESOL Journal.



Mr. Kashif Raza is a lecturer of English and a Faculty Senator at Qatar University's Foundation Program. His research focuses on language policy and planning, teacher development, leadership, and

ESP law. His recent publication is a co-edited volume on "Policy Development in TESOL and Multilingualism: Past, Present and the Way Forward".



Ms. Amira Salama is an Academic English and Research Writing instructor at Nile University, Egypt. She has an MA TESOL from the American University in Cairo with a research focus on teacher leadership. Amira is a member of the

TESOL Research Professional Council, a Past President of NileTESOL in Egypt (2016-2017) and the current President of Africa ELTA (2021-2023). Her research and professional interests include teacher mentoring and training, language materials development and teacher leadership development.