





8.30 - 9.00	Ibn Khaldoon Hall Snacks & Beverages						
9.00 - 10.15	Ibn Khaldoon Hall Welcome address by the President, Qatar University Keynote address by the Dean of General Studies, Qatar University Plenary - Awad Ibrahim Critical thinking, curriculum studies, and generation Z in language classrooms						
	B13 - 117	B13 - 110	B13 - 203	B13 - 204	B13 - 230	B13 - 303	B13 - 347
10.40 - 11.05	<i>Featured* Panel</i> Critical thinking & language curriculum Aymen Elsheikh (moderator)	<i>Teaching Tip(s)</i> Improving students reading comprehension skill in non-homogeneous classes using Readwork Ahmad Hazratzad	<i>Research</i> Revisiting the Wug Test Nathaniel Lotze	<i>Workshop</i> Formative assessment techniques and technological tools Walaa Kshanh	<i>Workshop</i> Instructional strategies for developing critical thinking skills Raeesa Ali	<i>Research</i> Social-context mechanisms to motivate ESL students Sabah Sabbah	<i>Workshop</i> Error correction as a learning opportunity, not a mistake Rouba Saba & Naglaa Mazed
11.15 - 11.40	Mohammed Manasrah Shaikha Al Remaihi Zohreh Eslami Mick King Rachid Bendriss	<i>Teaching Tip(s)</i> Breaking the sound of silence Fannie Daou	<i>Research</i> The puzzle of indirect questions in English Amer Ahmed & Iryna Lenchuk				
11.50 - 12.15		<i>Research</i> L1 as a cultural tool to facilitate L2 learning: A Theoretical and Practical Insight Dhafir Kasassbeh	<i>Workshop</i> Developmental supervision for professional growth of teachers Nimeh Zaytoun	<i>Workshop</i> M-Learning: An effective tool in language learning Abderrahim AitBara	<i>Workshop</i> Facilitating and cultivating learner motivation in the classroom Rachel Finnie	<i>Research</i> Students' reflections of process-based writing: Strengths and weaknesses Orkun Canbay	<i>Workshop</i> Phonics : Road to the code Mouza Almannaei
12.25 - 12.50		<i>Research</i> Resilience as part of TESOL professional development Mick King & Mohammed Aladawy	<i>Research</i> Artificial Intelligence in Education Nara Avtandilyan				<i>Research</i> Developing learner writing autonomy through strategy training Samira Moussaoui
13.00 - 14.00	Lunch						
14.10 - 14.35	<i>Panel</i> Disabilities and Special Needs in the Foundation Program Enita Barrett (moderator) Sarah Campion Ben Kohler Fatma Jalalah Jessica Westbrook Orkun Canbay		<i>Research</i> Student-Teacher responsibilities in English studies: An empirical analysis of Arab student and English faculty perceptions Kashif Raza	<i>Research</i> Processing instruction and pedagogical implications for L2 grammar Adem Soruc	<i>Teaching Tip(s)</i> Learning beyond worksheets: Helping young children Patti Tatum	<i>Teaching Tip(s)</i> Developing critical thinking skills and peer feedback through practical brainstorming techniques Karima Ben Abbes	<i>Research</i> Improving 21st century skills by infusing critical thinking into writing Tareq Boudjadar
14.45 - 15.10		<i>Research</i> Gender issues and ESL materials: A continuing struggle? Kirankumar Ramachandran	<i>Workshop</i> Practical classroom ideas Sanjeev Kumar	<i>Workshop</i> Write On – writing activities for all levels Justin Kernot	<i>Research</i> Multimodality and EAP: A case study of aligning assessment to digital curriculum Ahlem Tabib	<i>Workshop</i> Teaching college students to think critically about themselves Giovanni Espinal	<i>Workshop</i> Applied behavior analysis in the classroom Shariffah Azzaam
15.20 - 15.45		<i>Research</i> Teachers become teacher-researchers: Developing through exploratory research Nafiye Aktekin			<i>Research</i> Framing first-year university students' writing strategies Mehdi Riazi		

15.45 - 16.00 Juice break							
	B13 - 117	B13 - 110	B13 - 203	B13 - 204	B13 - 230	B13 - 303	B13 - 347
16.05 - 16.55	<i>Featured* Panel</i> Incorporating translanguaging pedagogy into EMI programs in the Gulf Sara Hillman (moderator)		<i>Workshop</i> Practical strategies and ICT tools in the classroom Dalia Sakr	<i>Workshop</i> Corpora in the classroom: Research-based language learning Mastoor Al Kaboody	<i>Workshop</i> Variety or calamity? Lesson designs that work Ersoy Ucar	<i>Workshop</i> It is time for Pecha Kucha: Do it in style! Oksana Kharlay	<i>Workshop</i> Using virtual reality in the language learning classroom John Allan
17.05 - 17.30	Peter De Costa Zohreh Elslami Aymen Elsheikh Dudley Reynolds		<i>Research</i> Concept-based instruction in the Omani ESP classroom Iryna Lenchuk & Amer Ahmed	<i>Research</i> Evaluating university students' deduction making skills Mohammad Din	<i>Teaching Tip(s)</i> 10 student activities for the first 10 minutes of class Conan Kmiecik		

Day 2 – Sunday, December 15							
	B13 - 117	B13 - 110	B13 - 203	B13 - 204	B13 - 230	B13 - 303	
8.00 - 8.50	<i>Panel</i> How to improve process-based writing in L2 classes Orkun Canbay (moderator)	<i>Workshop</i> Adding 21st century skills to your classroom Ryan Brendzy & Glenn Tucker	<i>Workshop</i> Using TBL to move from story reading to story writing Fajer Al-Rashed	<i>Workshop</i> Teacher motivation = Learner motivation Elizabeth Zeidan	<i>Workshop</i> Researching language teacher and emotions Peter De Costa	<i>Workshop</i> Class management: Strategies and techniques Hala Ismail	 <p>مؤتمر ومعرض جامعة قطر الدولي السنوي الرابع لتدريس اللغة الإنجليزية التفكير الناقد في مناهج اللغة في القرن الحادي والعشرين 15-14 ديسمبر 2019 جامعة قطر، قاعة ابن خلدون (B11) الدوحة، قطر</p> <p>4th Annual International Conference & Exhibition on English Language Teaching Critical Thinking in Language Curriculum for the 21st Century 14 - 15 December 2019 Qatar University, Ibn Khaldoun Hall (B11) Doha, Qatar</p> 
9.00 - 9.25	Aaron Monroe Abir Ahmed Easton Phidd Muhammed Syed Randy Briones Naima Sarfraz		<i>Workshop</i> Leveraging force multipliers in the classroom Alaeddin Halwani Fatma Jalalah Fatma Alyan	<i>Workshop</i> Using "Lesson Study" to develop students' learning Fatima Salem & Bochra Medeni	<i>Workshop</i> Barriers to adult learning Wedad Maatouk	<i>Research</i> Effect of pre-reading on upper intermediate male ESL students' comprehension Jamel Eddine Al Akremi	
9.35 - 10.00	<i>Featured* Research</i> Collaborative writing and L2 learners' group work attitudes Mansoor Al-Surmi					<i>Teaching Tip(s)</i> Stir and settle activities Shamsa Rushaidi	
10.10 - 11.00	<i>Workshop</i> Using evaluation rubrics to enhance students critical thinking skills Chris Stryker & Naima Sarfraz	<i>Workshop</i> Thinking does matter- teaching inferencing strategies in reading Tasneem Hasan	<i>Workshop</i> Critical thinking about critical thinking Christopher Graham	<i>Workshop</i> Classroom management styles and strategies Jency George	<i>Workshop</i> Student motivation and critical thinking: Insights from professional coaching David Finrock	<i>Workshop</i> Paraphrasing Circles Jerry Brewington & Andrew Imrie	
11.10 - 12.00	<i>Featured* Leadership</i> The art of team building in the workplace Mohammad Manasreh	<i>Workshop</i> Providing digital corrective feedback Anwar Alfetlawi	<i>Workshop</i> Intentional instructional app selection John Allan & Marla Becking	<i>Workshop</i> Challenges and recommended approaches to teaching Mathematics to ELL students Sammani Abdullahi	<i>Workshop</i> Approaches to SLA through self-awareness of personality traits Karla Krause & Tammy Brians		
End of Conference							

For a detailed program booklet, please visit the conference website or scan QR code below

