

Fact Book 2011-2012

An OIPD Yearly Publication

Contents

Acknowledgments	4	Academic Programs and Resources	16 - 25
Preface	5	• Academic Programs Offered by Colleges	17-19
Qatar University	6 - 12	• Accreditation Status for Selected Academic Programs	20
• Vision and Mission		• Academic Resources	
– Vision	7	– Information Technology	20
– Mission	7	– Library	21
• About Qatar University	7	– Educational Support Services	23-25
• A Glance at History	8	Students	26 - 39
• Our Campus	8	• Registered Students by, Academic Level, College, Major, Nationality and Gender	27-29
• QU Strategic Plan	9	• Registered Students by Country/Region	31
• Memoranda of Understanding (MOU)	10-12	• Average Class Size by College	31
Organization	13 - 15	• Student Faculty Ratio	31
• Organizational Chart	13	• Admission Statistics by Academic Level Nationality and Gender	32
• Board of Regents	14	• Newly Awarded Scholarships by Type & College	34
• President	14	• Top 10 Bachelor Programs with Highest Number of Registered Student	35
• Vice Presidents	14	• Graduation And Retention	
• Deans of Colleges	14	– Degree-Seeking First-Time Freshmen Undergraduate Retention Rate	36
• Organizational Structure	15	– Graduation Rates	36
		• Tuition Fees by College and Level	37
		• Student Financial Aid	38
		• Students Surveys AY 2011-2012	39

Faculty and Staff **40 - 43**

- Teaching Staff by Years of Work in QU, Nationality and Gender
 - College Faculty 41
 - Foundation Faculty 41
- Faculty by Rank 41
- Teaching Staff by Nationality 41
- Graduate Studies Sponsorship 42
- Staff Statistics 42
- Faculty and Staff Surveys AY 2011-2012 43

Graduation **44 - 47**

- Graduates by Academic Level College, Major, Nationality and Gender 45-46
- Graduates by Country/Region 46
- Graduates Trend for the Past Five Years 46

Alumni **48 - 49**

- Alumni Facts 48
- Alumni Surveys AY 2011-12 49

Research Centers **50 - 59**

- Academic Research
 - External Grants 51-57

- Research Centers
 - Center for Advanced Material 58
 - Gas Processing Center 58
 - SESRI 58
 - Environmental Studies Center 59

Community Services and Outreach **60 - 65**

- Student Projects
 - Albiraq Project 61
 - Gasna Contest 62
 - Life Is Engineering 62
- Continuing Professional Pharmacy Development (CPPD) Program 63
- Faculty Participation in Community Service Activities 64
- Foundation Program Community Service 64
- Professional Development for Teachers 64

Events **66 - 67**

- Qatar University Events 67
- Participation in External Events 67

Physical Facilities **68 - 72**

- Buildings 69-71
- Car Parks 72
- Classrooms 72
- Campus Map 72

Acknowledgments

The task of compiling comprehensive facts about an institution such as Qatar University is a group effort. No single office or division can hope to house all of the information needed to accomplish this task. Appreciation and many thanks go to the staff members from the Divisions of Institutional Planning and Development, Academic Affairs, Administration and Finance, Student Affairs, External Relations, Research, and Colleges who provided valuable assistance in the preparation of this Fact Book.



Preface

The 2011-2012 Fact Book is intended to provide the university community and others with a summary of institutional data about Qatar University. The Fact Book is a consolidation of institutional information gathered from various sources and is issued annually in October.

It contains many tables and graphs, which are found to be helpful by administrators, faculty, staff, students, and other constituents of the university.

As a new practice, the fact book will annually highlight a theme of major significance to Qatar University for that particular year. This year we have opted to focus on "Quality": in 2011-2012, Qatar University launched the "It Takes Quality" advertising campaign to promote the concept of quality in education as the prime factor to graduating competent students with the capacity to compete at the highest caliber, serve the community, and produce international-quality research.

The campaign focused on quality education and research, as well as the quality of QU graduates. QU is proud to have educated some of Qatar's most outstanding achievers. To celebrate their distinction, oil on canvas portraits of notable alumni were painted and placed in prominent locations across campus. We are confident that additions to this 'wall of honor' will be made every year and continue throughout the future of the university.

The Office of Institutional Research, in its ongoing effort to provide timely information and analysis, will continue refining this document each year. We hope you will review this document closely and use it on a continual basis. You may access the Fact Book online at <http://www.qu.edu/oipd>. Please take the time to provide us with any feedback you may have concerning the Fact Book. This will give us the opportunity to deliver improved products and services.

All comments regarding the Fact Book should be addressed at phone: 4403-3670, email: vpjpd@qu.edu.qa





Her Highness Sheikha Moza Bint Nasser

1986 Bachelor of Social Science

Consort of His Highness The Emir of the State of Qatar
and Chairperson of Qatar Foundation for Education,
Science and Community Development

Qatar University

Vision and Mission

The vision and mission of Qatar University emerged through open discussions, the free exchange of ideas, respectful debate, and a commitment to rigorous inquiry by QU's intellectual and scholarly community. All members of the University - faculty, staff, and students - are expected to advance the scholarly and social values embodied by the university.

Vision

Qatar University shall be a model national university in the region, recognized for high-quality education and research and for being a leader of economic and social development.

Mission

Qatar University is the national institution of higher education in Qatar. It provides high quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which address relevant local and regional challenges, advance knowledge, and contribute actively to the needs and aspirations of society.

Key Performance Areas:

- Prepare competent graduates by providing high quality education
- Conduct quality research that addresses contemporary challenges and advances knowledge
- Identify and meet the needs and aspirations of society
- Provide effective and efficient support and facilities to academic missions and maintain a supportive environment for the university community

About Qatar University

Since its inception in 1973, Qatar University has become the country's national and major institution of higher education. It is comprised of seven colleges: College of Arts and Sciences, College of Business and Economics, College of Education, College of Engineering, College of Law, College of Pharmacy, and College of Sharia and Islamic Studies.

Programs offered at the University attract professional recognition through their emphasis on close working links with business, industry, and other professions. At the same time, they emphasize the importance of a solid base of general skills and knowledge through a carefully designed core curriculum, which was conceived with an eye on the needs and requirements of Qatari society and its labor market. The University's teaching and research are innovative, collaborative, enterprising, and flexible endeavors, based on the intelligent use of emerging technologies.

In addition to its notable library, Qatar University boasts a number of support-for-learning centers and units, including an audio library, an e-library, advanced internet facilities, an educational-technology center, advanced video-conferencing facilities, and an active Office for Faculty and Instructional Development.

QU has always strived to fulfill its mission as the country's beacon of knowledge. With seven colleges, over 32,000 graduates, and a faculty community of almost 700 members, the University is also an active participant in several prestigious regional and international associations, including the Union of Arab Universities, the league of Islamic Universities, and the International Association of Universities, to name just a few.



Qatar University offers over 60 specializations - the widest range in the country - and boasts substantial research and academic infrastructure, as well as its reputation as a leading center for research

in the country. As a result, QU has been successful in attracting a large number of distinguished scholars, researchers, and faculty members from other reputable institutions around the world.



A Glance at History

In 1973, having foreseen education as a principle contribution to its expanding society, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. Among a small population, the college admitted a respectable 57 male and 93 female students in its first year.

After several semesters, rapid development of the country made it necessary to expand upon the College of Education to accommodate new areas of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities & Social Sciences; Sharia, Law, & Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business & Economics in 1985.

At present, Qatar University is comprised of seven colleges; the College of Education, the College of Arts and Sciences, the College of Sharia and Islamic Studies, the College of Engineering, the College of Law, the College of Business and Economics and the College of Pharmacy. Special departments such as Environmental Sciences are now being added as individual or joint responsibilities between the colleges, allowing for new and important specializations.

Our Campus

Qatar University is situated on the northern edge of Doha, approximately 16 kilometers from the city center. The location is excellent, and overlooks the coast, the Doha Golf Course, the West Bay Lagoon housing complex, the Pearl, and Al-Wusail commercial and residential development projects on the eastern side. In addition to the main campus, the University has an experimental farm located 65 km north of Doha.

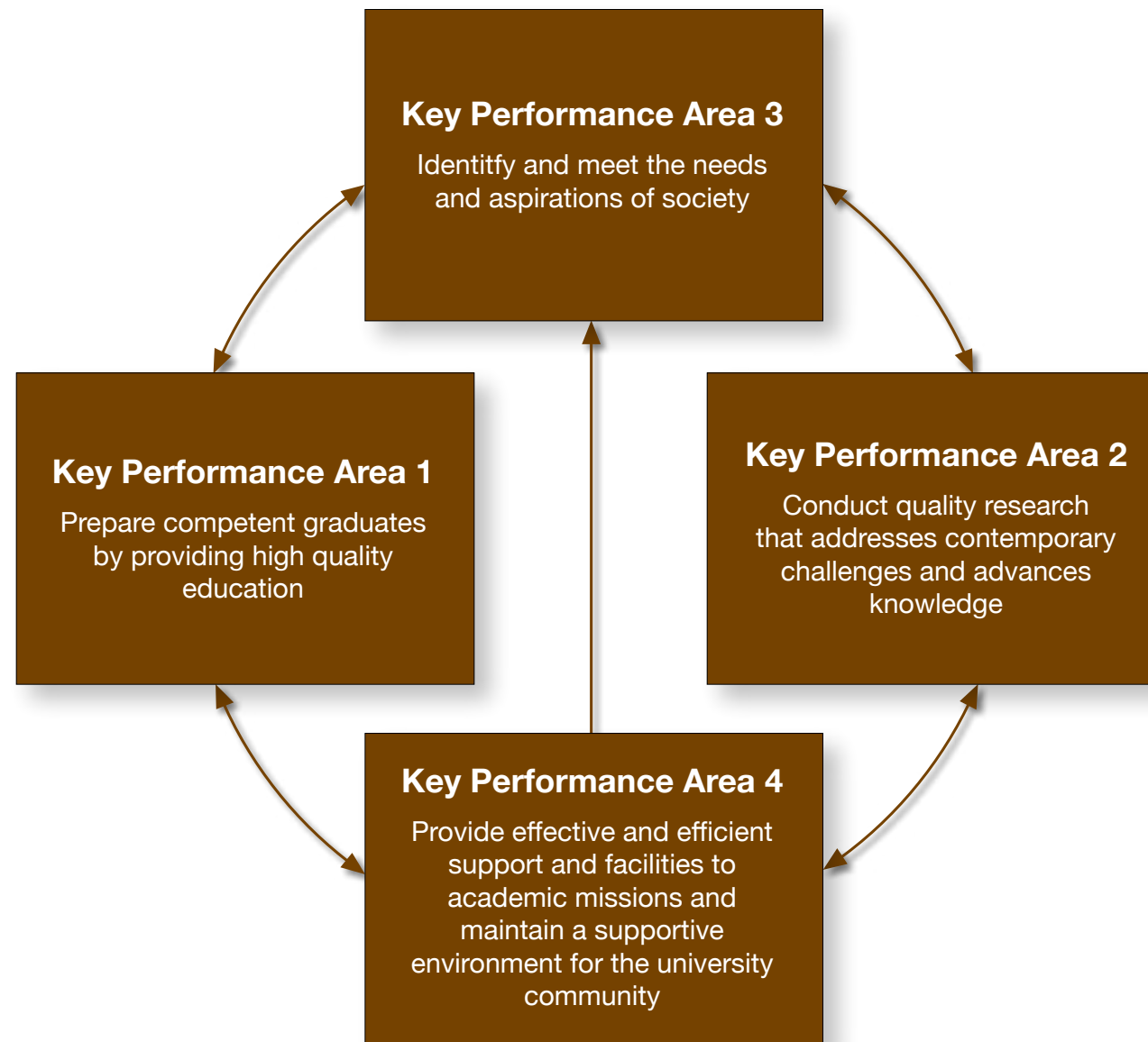
QU's main campus is built on a total area of about 8 square kilometers - with architecture that is distinguished and modern, while reflecting the ideals of traditional Islamic design.

The campus is divided into two adjacent sections, for male and female students. Both sections have their own lecture halls, laboratories, and learning-support facilities, while sharing some services.

QU Strategic Plan

In 2009, QU initiated a university-wide strategic planning process. The Strategic Plan which covers the academic years 2010/2011 through 2012/2013 is a university community product: it took QU faculty, staff and management many months to derive a plan which has been cascaded down to various units.

The plan has four Key Performance Areas that focus on promoting quality education and efficient and effective services. Guided by the University mission and vision, a set of objectives and indicators (Key Performance Indicators, KPI's) have emerged from the work of many committees, meetings, and discussions; with significant assistance provided by an independent external consultant.



Memoranda of Understanding (MoU)

Qatar University has signed MOUs with several associations, councils, Ministries, corporations, Universities and Colleges. As per the latest list of active MOU's, the distribution of MOU's per type of external party is as follows:

Type of External Party	# MOU's
Associations, Councils & Ministries	10
Colleges & Universities	20
Corporations	22
Total	52

Some selected MOUs are listed below:

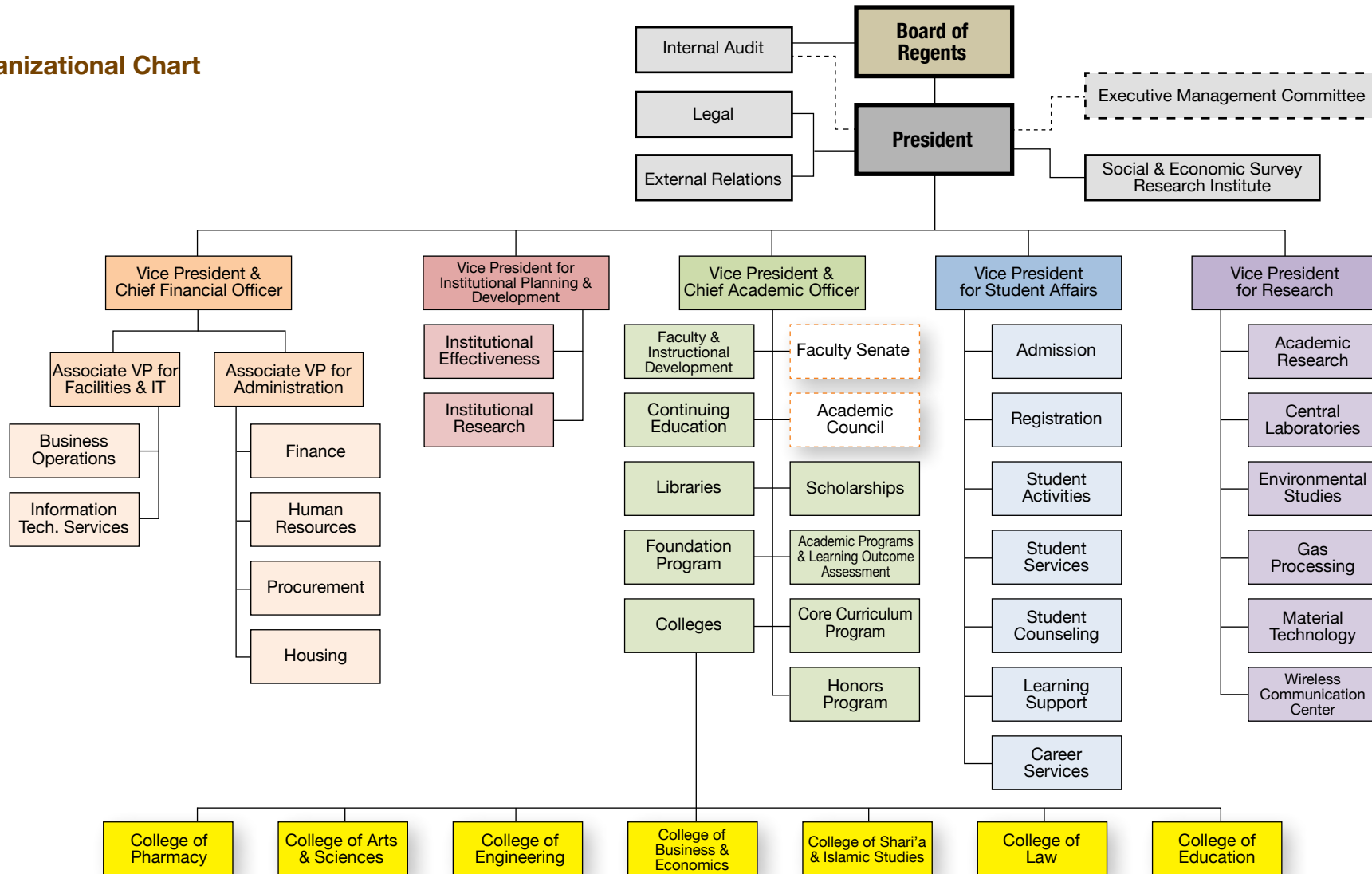
#	Category of External Party	External Party	Subject	Date of MOU	Duration of MOU
1	Associations, Councils & Ministries	American Bar Association (ABA)	Upgrading of the legal system	1-Jun-11	October 31, 2012
2	Associations, Councils & Ministries	McNair Chambers	Cooperation in the field of Law	27-Sep-10	6 years
3	Associations, Councils & Ministries	Ministry of Culture & Art & Heritage	Joint Cooperation	13-Mar-11	23-Apr-12
4	Associations, Councils & Ministries	Ministry of Environment	Provide training courses for Ministry of Environment Employees	10-May-11	Spring 2013
5	Associations, Councils & Ministries	Ministry of Foreign Affairs	Implementation of the telecommunications network in the Republic of the Comoros Islands	10-Sep-11	Not defined
6	Associations, Councils & Ministries	Ministry of Trade	Collaboration	18-Mar-11	Not defined
7	Associations, Councils & Ministries	Qatar Green Building Council	Better Education, Better Environment", to promote awareness and disseminate knowledge on green building and sustainability.	20-Oct-10	3 years renewable
8	Associations, Councils & Ministries	Qatar Olympic Committee (QOC)	Collaboration on Programs	4-Jun-09	Indefinite
9	Associations, Councils & Ministries	Supreme Council of Health	Collaboration	12-May-11	Not defined
10	Associations, Councils & Ministries	Supreme Council of Information & Communication Technology	Qatar National E-Learning Portal	23-May-11	Till March 1st 2013
11	Colleges & Universities	American University of Beirut (AUB)	Technical Assistance from AUB for Academic Consulting	1-Oct-11	30th Sep 2013
12	Colleges & Universities	Belarussian State University	Collaboration in Science & Technology	25-Nov-09	5 years
13	Colleges & Universities	Brookings Institution	Visiting Fellowship Program	1-Jul-11	1 year renewable
14	Colleges & Universities	Community College of Qatar	Articulation Agreement	25-Dec-11	Reviewed once a year
15	Colleges & Universities	Georgetown University School of Foreign Services (SFS) Qatar	Cooperation and collaboration in academic activities	19-May-12	5 years

#	Category of External Party	External Party	Subject	Date of MOU	Duration of MOU
16	Colleges & Universities	Japan Advanced Institute of Science and Technology	Cooperation	11-Oct-11	5 years
17	Colleges & Universities	Konkuk University, Seoul, Korea	Exchange of programs based on academic and educational needs	7-Mar-10	5 years
18	Colleges & Universities	Norwegian Univ. of Science & Tech. Trondheim, Norway	Cooperation in the field of education and research	28-Nov-10	5 years renewable
19	Colleges & Universities	Norwegian Univ. of Science & Tech. Trondheim, Norway	Cooperation in the field of education and research Exchange of Staff	28-Nov-10	5 years renewable
20	Colleges & Universities	Politecnico Di Torino	Mutual Collaboration	9-Oct-11	Five years
21	Colleges & Universities	South Carolina College of Pharmacy	Cooperation in education & research	28-May-11	5 years renewable
22	Colleges & Universities	Sun Moon University, South Korea	Mutual academic & cultural cooperation	20-May-09	5 years
23	Colleges & Universities	Texas A & M University	Support for the National Center for Educator Development (NCED)	1-Oct-10	31st March 2011
24	Colleges & Universities	The Ecole Normale Superieure	Collaboration	1-Apr-11	5 years renewable
25	Colleges & Universities	University College London	Collaboration in a program of research and doctoral training in Engineering Sciences	5-May-11	Till 2017
26	Colleges & Universities	University of Malaya, Malaysia	Academic Cooperation	Not defined	5 years
27	Colleges & Universities	University of Tehran	Cooperation in education & research	16-Mar-11	5 years renewable
28	Colleges & Universities	University of Wisconsin-Madison, USA	Academic, Education & Scientific Cooperation	7-Dec-09	3 years
29	Colleges & Universities	University Teknologi Malaysia	Collaboration	14-Jan-11	5 years
30	Colleges & Universities	Vitebsk State Technological University (Republic of Belarus)	Collaboration in the field of scientific research	30-Nov-09	5 years
31	Corporations	CONOCOPHILLIPS	Research Work	25-Oct-11	2 years
32	Corporations	Doha Land (DL)	Cooperation in design and planning	24-Nov-09	2 years
33	Corporations	Exxon Mobil	Sponsorship Agreement for QU Visiting Professor initiative	5-Jun-11	End of the project - tentatively June 2013
34	Corporations	Exxon Mobil	MOU for the advancement of science and technology through research and development	18-Nov-09	Not defined

#	Category of External Party	External Party	Subject	Date of MOU	Duration of MOU
35	Corporations	Hamad Medical Corporation	Clinical Training Agreement	21-Mar-11	Until termination from either side
36	Corporations	KHAYAL PRODUCTION QSTP-LLC	3 Consecutive seasons (III, IV, V) of a TV Program «Noujoum El Ouloum»	16-Mar-11	3 Years
37	Corporations	Maersk Oil Qatar (MOQ)	Cooperation in areas of Energy and Environment	28-Mar-11	3 years from the hiring of the MOQ Chair
38	Corporations	Marubeni Corporation	Cooperation with College of Arts & Sciences	29-Apr-12	Two years
39	Corporations	ORYX GTL Ltd.	Cooperation in areas relating to gas production and processing	24-May-11	3 years renewable
40	Corporations	QAPCO	Sponsorship of professional polymer chair	Start of Academic. Y. 2011-2012	End of Academic Year 2013-2014
41	Corporations	Qatar General Electricity & Water Corporation and Siemens	Co-operation in the areas of Energy Studies, implementation to Power generation/Transmission & Distribution, current trends in energy efficiency, renewable/green-energy initiatives	8-May-12	Two years
42	Corporations	Qatar National Bank & Faisal Education Company LLC	To offer practical experience to student for future professional duties	1-Nov-09	5 years renewable
43	Corporations	Qatar Petrochemical Company	Cooperation to facilitate development of QAPCO employees	21-Dec-11	5 years
44	Corporations	Qatar Petrochemical Company	Employee development, Research and Education	21-Dec-11	5 years
45	Corporations	Qatar Petroleum	Exchange of information, expertise, and studies in relation to the field of energy and environment	1-Dec-11	Indefinite
46	Corporations	Qatar Shell Services Company	Amended No. 1 of the above agreement to extend period	16-Jun-11	Two years from the hiring of the Professional Chair
47	Corporations	RasGas	Official Sponsorship Agreement	22-May-12	1 year
48	Corporations	SAP Middle East & North Africa LLC	SAP Software License Contract for Research & Teaching	11-Apr-11	1 year renewable
49	Corporations	Siemens	Donation Agreement	7-May-12	Three years
50	Corporations	Silatech	Range of psychometric career guidance and recruitment tools normed for the Arab region .	4-Mar-11	1 year
51	Corporations	Total	Academic Cooperation & Student Development	15-Dec-11	3 years
52	Corporations	TOTAL E&P Qatar	Fostering link between University & Industry in area of energy	15-Dec-11	3 years

Organization

Organizational Chart



Updated in February 2012 based on: BOR's approval on 13th February 2012

Board of Regents

H.H. Sheikh Tamim Bin Hamad Al-Thani
Heir Apparent
Chairperson

H.E. Ahmed Bin Abdullah Al-Mahmoud
Deputy Prime Minister
State Minister of Ministers Council Affairs
Vice Chair of the Board of Regents

H.E. Saad Ibrahim Al Mahmmoud
Minister of Education and Higher
Education,
Secretary General, Supreme Education
Council
Member

H.E. Sheikh Faisal Bin Qassim Al Thani
Chairman, Qatari Businessmen Association
Member

**H.E. Sheikh Hamad Bin Jabor Bin Jassim
Al Thani**
Director of the General Secretariat for
Development Planning
Member

Dr. Abdulla Bin Ali Al Thani
Educational Vice-President
Qatar Foundation
Chairman of Executive Committee

Mr. Ahmad Mahdi Al Majed
Businessman
Member

Dr. Hessa Sultan Al-Jabir
General Secretary
ICT, Qatar
Member

Mr. Hamad Rashid Al Mahanadi
G.M. Ras Gas
Member

Prof. Sheikha Bint Abdulla Al Misnad
President QU
Member

Dr. Peter Heath
Chancellor
American University of Sharjah
Member

Roger Benjamin, Ph.D.
President
Council for Aid to Education (CAE)
Member

Prof. Abdel Aziz El Said El Bayoumi
Professor at QU
Academic Advisor of the QU President
Secretary General, Board of Regents

President

Prof. Sheikha Bint Abdulla Al Misnad



Vice Presidents

Dr. Humaid Abdullah Al-Midfaa
Vice President and Chief Financial Officer

Dr. Sheikha Bint Jabor Al-Thani
Vice President and Chief Academic Officer

Dr. Omar Mohamed Al-Ansari
Vice President for Student Affairs

Dr. Hassan Al-Derham
Vice President for Research

Prof. Saif Said Al Sowaidi
Vice President for Institutional Planning and
Development

Deans of Colleges

Dr. Eiman Mohamed Mustafawi
Dean, College of Arts and Sciences

Prof. Nitham Mohammed Hindi
Dean, College of Business & Economics

Prof. Hessa Al-Sadiq
Dean, College of Education

Dr. Mazen Hasnah
Dean, College of Engineering

Dr. Hassan Abdelrahim Moh'd Okour
Dean, College of Law

Prof. Peter Jewesson
Dean, College of Pharmacy

Prof. Aisha Yousif Al-Mannai
Dean, College of Sharia & Islamic Studies



Organizational Structure

OFFICE OF THE PRESIDENT

- **EMC Affairs**
- **Office of Legal Affairs**
- **Office of Internal Audit**
- **Social and Economic Survey Research Institute (SESRI)**
 - Office of the Social and Economic Survey Research Institute (SESRI)
 - Research Department
- **External Relations Department**
 - Alumni and Partner Relations Office
 - Marketing Communications Office
 - Events Office
- **Office of Vice President and Chief Financial Officer**
 - Associate Vice President for Facilities and Information Technology
 - o *Information Technology Department*
 - o *Business Operation Department*
 - o *Enterprise Project Management office*
 - Associate Vice President for Administration
 - o *Finance Department*
 - o *Human Resources Department*
 - o *Procurement Department*
 - o *Housing Department*
 - Health Clinic
- **Vice President for Institutional Planning and Development**
 - Institutional Effectiveness
 - Institutional Research
- **Office of Vice President and Chief Academic Officer**
 - Office of the Associate Vice President for Graduate Programs
 - Office of Academic Programs and Learning Outcomes Assessment
 - Office of Faculty and Instructional Development
 - Office of Continuing Education
 - Office of Scholarships
 - QU Libraries
 - Academic Council
 - Faculty Senate
 - Foundation Program
 - Core Curriculum Program
 - Honors Program
 - Colleges
 - o *College of Arts & Sciences*
 - o *College of Business & Economics*
 - o *College of Education*
 - o *College of Engineering*
 - o *College of Law*
 - o *College of Pharmacy*
 - o *College of Sharia and Islamic Studies*
- **Office of Vice President for Student Affairs**
 - Office of Student Information System
 - Office of Admin and Finance Affairs
 - Student Activities Department
 - Career Services Center
 - Student Counseling Center
 - Academic Advising and Retention Center
 - Student Learning Support Center
 - Student Services Department
 - Admission Department
 - Registration Department
- **Vice President for Research**
 - Environmental Studies Center
 - Center for Advanced Materials
 - Gas Processing Center
 - Qatar Mobility Innovation Center
 - Central Laboratories Unit
 - Office of Academic Research



H.E. Mohammed Bin Saleh Al Sadah
Bachelor of Marine Science
Minister of Energy and Industry

Academic Programs and Resources

Academic Programs Offered by Colleges

Degree title	Major	Credit hours
Arts and Sciences		
Master of Arts	Arabic Language & Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Environmental Sciences	34
Master of Science	Biomedical Sciences	36
Bachelor of Arts	Arabic Language	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Chemistry	120
Bachelor of Arts	English Literature & Linguistics	120
Bachelor of Science	Environmental Sciences (Marine Sciences)	125
Bachelor of Science	Environmental Sciences (Biotechnology)	126
Bachelor of Arts	History	120
Bachelor of Science	Human Nutrition	132
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120
Bachelor of Arts	Sociology	120
Bachelor of Science	Sport Science	120
Bachelor of Science	Statistics	120
Bachelor of Science	Public Health	120
Bachelor of Arts	Policy Planning & Development	120



Bachelor of Arts	Psychology	120
Business and Economics		
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125
Bachelor of Business Administration	Marketing	125
Education		
Master of Education	Education Leadership	33
Master of Education	Special Education	33
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120
Diploma	Early Childhood	30
Diploma	Primary Education	30
Diploma	Secondary Education	30
Diploma	Special Education	30
Engineering		
Doctor of Philosophy	Architecture	60
Doctor of Philosophy	Chemical Engineering	60
Doctor of Philosophy	Civil Engineering	60
Doctor of Philosophy	Computer Engineering	60
Doctor of Philosophy	Computer Science	60
Doctor of Philosophy	Electrical Engineering	60
Doctor of Philosophy	Engineering Management	60
Doctor of Philosophy	Environmental Engineering	60
Doctor of Philosophy	Industrial & Systems Engineering	60
Doctor of Philosophy	Material Science & Engineering	60





Doctor of Philosophy	Mechanical Engineering	60
Doctor of Philosophy	Urban Planning & Design	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning & Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131
Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128
Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial & Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131
Law		
Bachelor of Law	Law	123
Pharmacy		
Doctor of Pharmacy *	Pharmacy	209
Master of Science	Pharmacy	33
Bachelor of Science	Pharmacy	173
* inclusive of previous coursework		
Sharia & Islamic Studies		
Master of Sharia & Islamic Studies	Fiqh & Usul Al Fiqh	36
Master of Sharia & Islamic Studies	Quran Sciences & Exegesis	33
Bachelor of Sharia & Islamic Studies	Dawa	120
Bachelor of Sharia & Islamic Studies	Islamic Studies	120

Accreditation Status for Selected Academic Programs

Accredited Programs	
QU Program / College	Accrediting Body
College of Business and Economics	AACSB - Association to Advance Collegiate Schools of Business
College of Pharmacy	CCAPP - Canadian Council for Accreditation of Pharmacy Program
College of Education	IRTE - International Recognition in Teacher Education
College of Engineering: – Chemical Engineering – Civil Engineering – Electrical Engineering – Mechanical Engineering – Industrial and Systems Engineering – Computer Science – Computer Engineering	ABET, Inc.
Foundation Program English	CEA - Commission on English Language Accreditation
Chemistry	CSC- Canadian Society for Chemistry
Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences
Statistics	RSS - Royal Statistical Society

Academic Resources

Information Technology

IT Services provides and maintains state-of-the-art computing equipment in the classrooms to enable and facilitate teaching, learning and communication for Qatar University. Furthermore, IT services supports the Blackboard Learning System - a course management system - to enable instructors provide their students with course materials, discussion boards, virtual chats, online assessments, and a dedicated academic resource center on the web. The enterprise version of Blackboard automatically creates courses and populates them with faculty and student enrollment data.

Academic Computing	
Classroom Technology Services	
Number of classrooms equipped with smart technology	347
Number of computer labs	92
Number of PC's managed in the labs	1825
Percentage of computer labs managed by ITS	90
Curricular Computing	
Number of active Blackboard courses	1609
Digital Signage	
Number of digital signage units	10
Administrative Computing	
Student Information System (Banner)	
Number of users (including students, faculty and staff)	14000
Oracle e-Business Application	
Number of users	2446
Major Oracle e-Business Projects	
Upgrade to Oracle e-Business Suite Release 12	
Banner Integration with e-Business	
Oracle Grant Accounting implementation	
Technical Services	
Email	
Number of managed mailboxes	22000
Average number of email messages handled weekly (internal and external)	250000
The Network	
Number of wired ports	30000
Number of wireless access points	1250
Observed maximum number of wireless devices connected at one time	6000
Number of network-connected printers	375
Centralized Computing Resources	
Number of functional servers (physical and virtual)	481
Data storage installed (Terabytes)	175
Computer Support and Consulting Services	
Help Desk and Consultancy Calls or Visits	
Number of helpdesk calls resolved/closed -all year	10092
Data storage installed (Terabytes)	175
Web Publishing	
Number of active websites	42



Library

The library is at the core of research and learning at Qatar University. It aims to support curriculum needs, and to contribute to the quality of the overall learning experience at Qatar University by continuously expanding its collections and e-resources.

Library Collection

Description	Titles	Volumes
Arabic Collection	53,863	164,312
English Collection	61,572	114,077
Qatari Collection ⁽¹⁾	624	985
Special Collections ⁽²⁾	259	
CDs + DVDs	366	
Electronic Databases	85	
e-books	106,102	
e-journals	72,948	
English Periodicals (Print Archive)	2,555	
Arabic Periodicals (Print Archive)	530	

⁽¹⁾ A collection of photos, publications, and productions about Qatar.

⁽²⁾ A rare collection of first-edition books, periodicals and manuscripts on various topics.





Educational Support Services

OFID

The Office of Faculty and Instructional Development (OFID) supports QU academic staff with ongoing professional development programs and resources. OFID aims to facilitate and support faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

In order to enhance the use of technology in teaching OFID has offered the following:

- Training the Trainers Program for Blackboard use to enhance the role of Teaching Assistants
- Blackboard consultations at Colleges
- One- to-one consultations to Faculty through the OFID helpdesk
- Lecture capturing workshop sessions using Echo 360 system
- Organizing the First Educational Technology forum
- Technology related workshops (58 sessions)
- Disseminating all sessions materials electronically

Faculty participation in OFID activities, by college during AY 2011-12

College	Number of Participants	Number of Participants (Unduplicated)	Total Number of Faculty	% of Participation
Education	168	33	37	89.2
Arts and Sciences	784	190	201	94.5
Foundation	1256	139	159	87.4
Engineering	265	94	128	73.4
Pharmacy	63	20	23	87
Sharia	296	32	33	97
Business and Economics	109	39	42	92.9
Law	82	23	24	95.8
Total	3023	570	647	88.1
Other University Staff Participants	189	118		
External Participants	25	21		
Total	3237	709		

OFID workshops for Faculty (2011-12)

Field	Number of Topics	Number of Workshops/ seminars	Number of Sessions	Number of Participants
Active Learning	24	26	38	440
Evaluation at Program Level	5	8	28	368
Evaluation at Course level	14	23	27	435
Technology	22	43	58	777
Research	9	15	24	280
Programs for New Faculty Members	4	12	12	138
TA's Program: Training Trainers for Blackboard use & GRE /Kaplan Online course	2	2	28	30
How to support Students with Special Needs	3	5	5	158
Library Services and Resources	5	12	12	146
Third OFID Days Active Learning and Assessment - Where Are We? (1 st day data)	7	7	9	354
Performance Appraisal System	1	2	2	35
Building Learning Communities	1	1	1	15
Academic Advisory	1	1	4	49
Academic Integrity	2	3	2	12
Total	100	160	250	3237

Student Learning Support Center

The Student Learning Support Center (SLSC) provides academic support services to all students at QU. Students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues relevant to student success. SLSC programs and services include: peer tutoring, the Writing Lab, Supplemental Instruction (SI), the Math Lab, Express It, academic coaching, and academic success workshops.

Total Student Visits (duplicated head count)	15411	
Females	13057	85%
Males	2354	15%
General Tutoring Sessions	3052	
Females	2549	84%
Males	503	16%
Writing Consultations	3074	
Females	2768	90%
Males	306	10%
Academic Coaching Sessions	108	
Supplemental Instruction Sessions	186	
Express It Sessions	42	
Academic Success Workshops	25	
Total # of Students Employed (peer tutors and administrative support)	67	

Student Counseling Center

The Student Counseling Center (SCC) aims to enhance and enrich students' development, maturity and wellbeing. It provides students with guidance, support and opportunities to develop greater self-understanding to identify and solve problems, and to improve academic performance through the alleviation of psychological, emotional, and cognitive impediments. It also provides consultation initiatives to faculty and staff on issues that pertain to students in order to promote psychological health as a value to the QU community.

Facts from the student counseling center

1. 315 students have visited the SCC during the period of Sep 2011 – Jun 2012;
2. 50% of the students, who came to the SCC, came for getting help with time management, and academic issues;
3. 700 students attended the workshops that were conducted by the SCC in 2011-2012;
4. About 1216 counseling sessions were conducted by SCC in 2011-2012.



Career Services Center

Career Services Center (CSC) offers a Student Employment Program, a Career Development Program, and an e-Learning Program.

The Student Employment Program aims to help students gain experience in a real working environment. The following are some statistics about student employment at QU during AY 2011-12:

		Male	Female	Qatari	Total
Number of students who have registered in Student Employment Program	Fall	238	413	56	651
	Spring	299	606	41	905
Number of students who got jobs	Fall	139	262	28	401
	Spring	190	349	14	539
Percentage of successful employment - AY 2011-12		61%	60%	43%	60%

CSC has conducted a satisfaction survey to rate the level of satisfaction of students and university departments on the Students Employment Program: the percentage of students who were strongly satisfied or satisfied with the program was 77.35%, while the departments satisfaction with the quality of the service offered (rated Excellent and Good) was 88.84%.

The Career Development Program aims to provide students with skills that prepare them for a better future career. During AY 2011-12, it organized workshops on 11 topics.

The e-Learning program offers students accredited career courses in the following fields: Information Technology, Business & Administration, Mass Communication & Public Relation and essential listening.

Statistics

Total Learners	213
Total Visits	2,394
Total Hours/Total Time	954
Total Completed Courses	557

The CSC helps QU graduates in finding a job by applying through the center's network with different employers in the labor market. Through a systematic process the CSC advertises post-employment, sponsorship and internship opportunities.

Statistics AY 2011-12

Total number of Sponsorship offers	4
Total number of nominated students/Alumni for Sponsorship opportunities	54
Total number of Internship offers	12
Total number of nominated students/Alumni for Internship opportunities	118
Total number of job opportunities	18
Total number of nominated students/Alumni for employment opportunities	65

Qatar University Career Services Portal gives QU users (students and alumni) the opportunity to find a suitable future career online. There are currently 3206 posted jobs which are advertised by different national and international employers for the Qatari and non-Qatari students.

The Career Services Center has held a number of events in the AY 2011-12:

- Military Career Day
- The Career Services Center Field Trips
 - o *Qatar Shell Research and Technology Center - Science and Technology Park: (20 participating students)*
 - o *Aspire Zone: (20 participating students)*
 - o *Al Jazeera: (20 participating students)*
- Qatar Career Fair 2012

Special Needs Section

The Special Needs Section caters to students with visual impairments (blindness or low vision), physical impairments, dyslexia, speech problems, hearing difficulties (who are not deaf but use hearing aids). It also caters to students who suffer from temporary disability such as temporary diseases or accidents injury. Currently, it serves about 60 male and female students.



*H.E. Sheikh Abdul-Rahman Bin
Khalifa Bin Abdul Aziz Al Thani*
1993 Bachelor from Qatar University
Minister of Municipality and Urban Planning

Students

Registered Students by, Academic Level, College, Major, Nationality and Gender

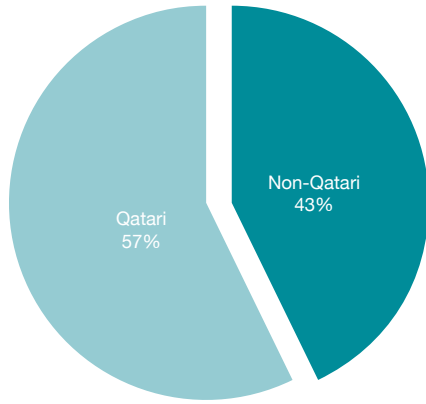
Level/College	Qatari		Non-Qatari		Total
	Female	Male	Female	Male	
Total	4,978	901	2,970	1,503	10,352
Foundation Level	787	278	565	362	1,992
Total Foundation	787	278	565	362	1,992
Foundation Sport Science	27	13	20	29	89
Foundation-Art	8			1	9
Foundation-Business & Economics	341	124	91	91	647
Foundation-Education	22		16		38
Foundation-Engineering	122	106	93	158	479
Foundation-Law	2				2
Foundation-Pharmacy	2		41		43
Foundation-Science	263	35	304	83	685
Undergraduate Level	4,014	608	2,265	1,044	7,931
Total Arts and Sciences	2,112	143	1,220	278	3,753
Arabic Language	205		100		305
Biology	8		22		30
Biomedical Sciences	9		48		57
Chemistry	10	3	26	6	45
English Language	84		54		138
English Literature & Linguistics	38		31		69
Environmental Sciences	20	2	23	14	59
General Arts	1,101	76	508	176	1,861
General Science	23	1	77	12	113
General Sport Science			2	2	4
Geography-Urban Planning	36	8	11	5	60
History	163	21	30	6	220

Level/College	Qatari		Non-Qatari		Total
	Female	Male	Female	Male	
Human Nutrition	18		58		76
International Affairs	107	18	44	15	184
Mass Communication	125	10	103	35	273
Pre-Biomedical	5		26		31
Social Work	70		15		85
Sociology	57		17		74
Sport Science	5	2	3	3	13
Statistics	28	2	22	4	56
Total Business and Economics	731	148	269	229	1,377
Accounting	103	15	44	54	216
Finance	132	27	44	36	239
General Business	359	75	146	123	703
Management	91	27	20	10	148
Marketing	46	4	15	6	71
Total Education	153	7	33	4	197
Art Education	54		10		64
General Education	42		14		56
Physical Education	30	7		4	41
Primary Education	27		9		36
Total Engineering	301	138	394	449	1,282
Architectural Engineering	19		9		28
Architecture	27		32		59
Chemical Engineering	19	26	87	55	187
Civil Engineering		27		119	146
Computer Engineering	60		62		122

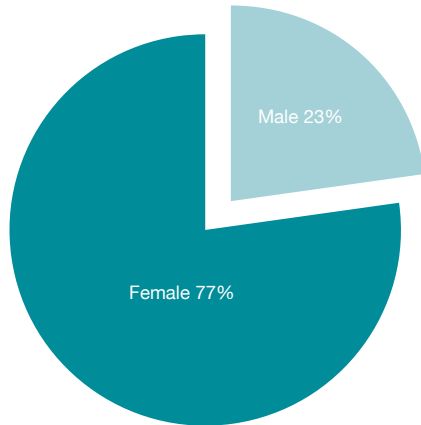
Level/College	Qatari		Non-Qatari		Total
	Female	Male	Female	Male	
Computer Science	46	15	47	31	139
Electrical Engineering	19	15	57	105	196
General Engineering	35	19	36	66	156
Industrial and Systems Eng.	76		64		140
Mechanical Engineering		36		73	109
Total Law	348	97	60	32	537
Law	347	96	60	32	535
Law & Sharia	1	1			2
Total Pharmacy	15		177		192
General Pharmacy	12		97		109
Pharmacy	3		80		83
Total Sharia and Islamic Studies	353	74	99	47	573
Dawa	112	17	29	12	170
General Sharia	37	20	5	9	71
Islamic Studies	141	25	43	15	224
Origin of Religion	36	2	8	3	49
Sharia	27	10	14	8	59
Total No College Designated	1	1	13	5	20
Non-Degree	1	1	13	5	20
Masters Level	66	15	70	60	211
Total Arts and Sciences	11	1	4	1	17
Environmental Sciences	6		2		8
Gulf Studies	5	1	2	1	9
Total Business and Economics	29	6	13	17	65
Accounting	3		3	3	9
Business Administration	26	6	10	14	56
Total Education	10	2	15	4	31
Education Leadership	8	2	14	2	26
Special Education	2		1	2	5

Level/College	Qatari		Non-Qatari		Total
	Female	Male	Female	Male	
Total Engineering	16	6	37	38	97
Computing	9	2	15	15	41
Engineering Management	4	4	10	18	36
Environmental Engineering	2		3	4	9
Urban Planning and Design	1		9	1	11
Total Pharmacy			1		1
Pharmacy			1		1
Doctor Level (Pharm.D)	3		13	3	19
Total Pharmacy	3		13	3	19
Pharmacy	3		13	3	19
Doctorate Level (Phd)	1		2	2	5
Total Engineering	1		2	2	5
Civil Engineering			1	1	2
Computer Science	1			1	2
Electrical Engineering			1		1
Diploma Level	11		14	11	36
Total Education	11		14	11	36
Primary Education	7		10		17
Secondary Education	2		3	5	10
Special Education	2		1	6	9
Certificate Level	96		41	21	158
Total Arts and Sciences			27	21	48
Arab Lang Study for Non-Native Speakers			27	21	48
Total Education	96		14		110
Teacher Assistant	96		14		110

Registered Students by Nationality



Registered Students by Gender





Registered Students by Country/Region

Country/Region	# Students	Percentage
Qatar	5879	56.8%
GCC Countries	569	5.5%
Arab, non-GCC Countries	3079	29.7%
Africa	71	0.7%
Asia	613	5.9%
Europe	47	0.5%
North America	86	0.9%
South America	1	0.0%
Australia/Oceania	7	0.1%
Total	10352	

Average Class Size by College

(Lecture, Lecture/Lab, Lecture/Internship, and Seminars - where enrollment is greater than 3)

College	Undergraduate		Masters		Foundation	
	Fall 2011	Spring 2012	Fall 2011	Spring 2012	Fall 2011	Spring 2012
Foundation Program	20.7	22.5			25.3	17.9
Arts and Sciences	25.6	29.1	7.7	5.1		
Business and Economics	32.7	35.6	14.5	13.4		
Education	30	35.1	12.3	11.5		
Engineering	21	19.7	10.8	9.9		
Law	31.3	27				
Pharmacy	22.2	20.8				
Sharia and Islamic Studies	28	33.8				
No Particular College Designated	16	11.3				

Student Faculty Ratio

KPI	Fall 2011	Spring 2012	Reporting Period
Student to Faculty Ratio UG (Based on Credit Hours, Yearly FTEF/Yearly FTES)*		18:1	Spring
Student to Faculty Ratio Master (Based on Credit Hours, Yearly FTEF/Yearly FTES)*		9:1	Spring
Student to Faculty Ratio University Level (Excluding Foundation, Based on Headcounts)**	13:1	18:1	Fall, Spring
Student to Faculty Ratio Foundation (Based on Headcounts)**	22:1	13:1	Fall, Spring

* FTES or Student FTE is based on actual registered credit hours (1 yearly FTES = 30 credit hours UG & 18 credit hours Master)

FTEF or Faculty FTE is based on credit hours taught (1 yearly FTEF = 21 credit hours)

** Student Headcount is calculated as full-time students plus 1/3 part-time students, UG & Master's part-time students being students whose actual yearly credit load is less than 24 credits. & less than 18 credits respectively (PhD, PharmD, Certificate and Diploma students are all accounted for as full-time students).

Faculty Headcount is calculated as full-time instructional faculty plus 1/3 part-time faculty, based on faculty status in HR records

Admission Statistics by Academic Level Nationality and Gender

		Applied	Admitted*	% of Admitted	Registered	% of Registered
Total		6213	3883	62.5	3147	81.0
Undergraduate		5501	3517	63.9	2817	80.1
Non-Qatari	Female	1547	1,035	66.9	854	82.5
	Male	1308	668	51.1	483	72.3
		2	0	0.0	0	
Non-Qatari		2857	1703	59.6	1337	78.5
Qatari	Female	1920	1,336	69.6	1,185	88.7
	Male	724	478	66.0	295	61.7
Qatari		2644	1814	68.6	1480	81.6
Masters		413	139	33.7	123	88.5
Non-Qatari	Female	112	51	45.5	44	86.3
	Male	150	36	24.0	34	94.4
Non-Qatari		262	87	33.2	78	89.7
Qatari	Female	123	45	36.6	39	86.7
	Male	28	7	25.0	6	85.7
Qatari		151	52	34.4	45	86.5
Doctor (Pharm.D)		33	19	57.6	19	100.0
Non-Qatari	Female	21	13	61.9	13	100.0
	Male	7	3	42.9	3	100.0
Non-Qatari		28	16	57.1	16	100.0
Qatari	Female	5	3	60.0	3	100.0
Qatari		5	3	60.0	3	100.0

		Applied	Admitted*	% of Admitted	Registered	% of Registered
Doctorate (PhD)		24	5	20.8	5	100.0
Non-Qatari	Female	7	2	28.6	2	100.0
	Male	11	2	18.2	2	100.0
Non-Qatari		18	4	22.2	4	100.0
Qatari	Female	4	1	25.0	1	100.0
	Male	2	0	0.0	0	
Qatari		6	1	16.7	1	100.0
Diploma		58	29	50.0	25	86.2
Non-Qatari	Female	29	9	31.0	7	77.8
	Male	16	11	68.8	11	100.0
Non-Qatari		45	20	44.4	18	90.0
Qatari	Female	12	8	66.7	7	87.5
	Male	1	1	100.0	0	0.0
Qatari		13	9	69.2	7	77.8
Certificate		184	174	94.6	158	90.8
Non-Qatari	Female	48	47	97.9	41	87.2
	Male	32	25	78.1	21	84.0
Non-Qatari		80	72	90.0	62	86.1
Qatari	Female	104	102	98.1	96	94.1
Qatari		104	102	98.1	96	94.1

* Students are admitted to the university not necessarily to the level they had applied to



المجلس الأعلى للتعليم
 دراسة عليا في مجال (الدراسات)
 المجلس الأعلى للتعليم، جامعة الكويت (الدراسات)
 دراسة عليا في مجال (الدراسات)
 المجلس الأعلى للتعليم، جامعة الكويت (الدراسات)
 دراسة عليا في مجال (الدراسات)
 المجلس الأعلى للتعليم، جامعة الكويت (الدراسات)

المجلس الأعلى للتعليم
 دراسة عليا في مجال (الدراسات)
 المجلس الأعلى للتعليم، جامعة الكويت (الدراسات)
 دراسة عليا في مجال (الدراسات)
 المجلس الأعلى للتعليم، جامعة الكويت (الدراسات)

Newly Awarded Scholarships by Type & College

Scholarships Type	Arts and Sciences	Business and Economics	Education	Engineering	Foundation Program	Law	Pharmacy	Sharia and Islamic Studies	Total
Amiri Academic Excellence	1			7	11				19
Amiri Diwan	4	2		8	13		2	1	30
Board of Regents	3								3
Diploma			18						18
Distinction Performance	5	8		4				2	19
Embassies	30	4	0	7	54	1	2	1	99
GCC Qatari Certificate	31	1	1	2	31	2		1	69
GCC Qatari Husband	12	1	1		7				21
GCC Qatari Mother	3				3				6
Islamic World Citizens	9	6		17	21		3	3	59
Qatar Inhabitants	3			2	6				11
Qatar University Staff	5	1		3	11			1	21
Qatari Mother Children	13	1		1	17				32
Short	33			1					34
Grand Total	152	24	20	52	174	3	7	9	441





Top 10 Bachelor Programs with Highest Number of Registered Students

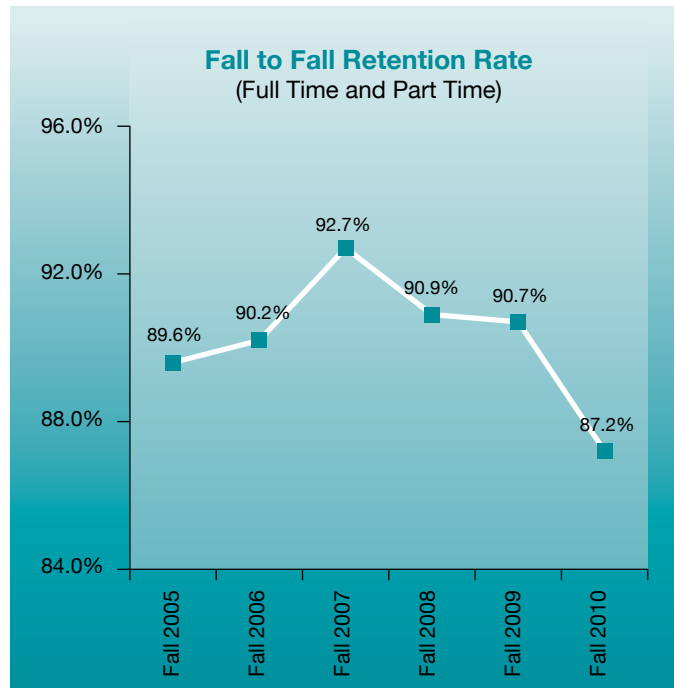
(By Gender)

Top 10 Majors, Male	#	Top 10 Majors, Female	#
Civil Engineering	146	Law	407
Law	128	Arabic Language	305
Electrical Engineering	120	Mass Communication	228
Mechanical Engineering	109	History	193
Chemical Engineering	81	Islamic Studies	184
Accountingv	69	Finance	176
Finance	63	International Affairs	151
Computer Science	46	Accounting	147
Mass Communication	45	Dawa	141
Islamic Studies	40	Industrial and Systems Eng.	140

Graduation and Retention

Degree-Seeking First-Time Freshmen Undergraduate Retention Rate

Fall 2005 to Fall 2006	89.6%
Regular - Full Time	93.6%
Regular - Part Time	73.9%
Fall 2006 to Fall 2007	90.2%
Regular - Full Time	92.9%
Regular - Part Time	79.3%
Fall 2007 to Fall 2008	92.7%
Regular - Full Time	92.8%
Regular - Part Time	87.0%
Fall 2008 to Fall 2009	90.9%
Regular - Full Time	91.2%
Regular - Part Time	50.0%
Fall 2009 to Fall 2010	90.7%
Regular - Full Time	90.6%
Regular - Part Time	100.0%
Fall 2010 to Fall 2011	87.2%
Regular - Full Time	88.9%
Regular - Part Time	61.9%



Graduation Rates

Cohort of Degree-Seeking First-Time Freshmen Undergraduates	Within 4 years	Within 5 years	Within 6 years
Fall 2005	17%	50%	57%
Regular - Full Time	20%	59%	64%
Regular - Part Time	5%	15%	28%
Fall 2006	23%	52%	61%
Regular - Full Time	27%	60%	68%
Regular - Part Time	8%	21%	30%
Fall 2007	41%	70%	
Regular - Full Time	41%	70%	
Regular - Part Time	30%	57%	
Fall 2008	39%		
Regular - Full Time	40%		
Regular - Part Time	0%		



Tuition Fees by College and Level

Tuition Fees for all non-national students admitted starting from Fall 2009 and onwards

	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Art	400
	Business and Economics	500
	Education	400
	Engineering	600
	Foundation Program	500
	Law	400
	Pharmacy	600
	Science	500
	Sharia and Islamic Studies	400
	Arabic for Non-Native Speakers Program	600
Doctorate Level	All Course Majors	1250
Master Level	All Course Majors	1250
Diploma Level	All Course Majors	1000

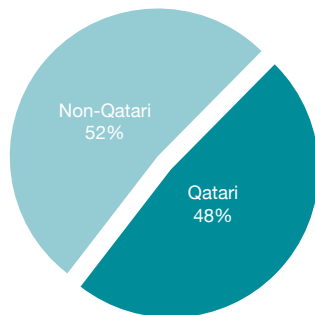
Student Financial Aid

The Student Fund Section offered different types of services to more than one thousand students during the AY 2011-12.

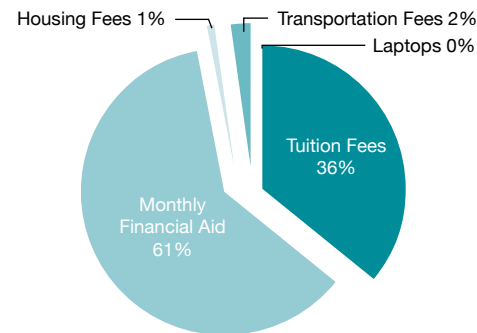
	Qatari		Non-Qatari		Total
	M	F	M	F	
Fall 2011					
Monthly Financial Aids	23	310	105	188	626
Tuition Fees	-	-	119	256	375
Transportation fees	-	22	-	147	169
Housing Fees	-	-	5	11	16
Laptops			6		6
Spring 2012					
Monthly Financial Aids	13	273	108	185	579
Tuition Fees	-	-	112	253	365
Transportation fees	-	20	-	156	176
Housing Fees	-	-	7	8	15
Laptops	-	-	-	-	-

The charts below show the share of the student financial aid between Qatari and non-Qatari, as well as the funds distribution by service type:

**Financial Aid Funds
Distribution by Nationality**



**Financial Aid Funds
Distribution by Service Type**



Students Surveys AY 2011-2012

The IR department conducts a number of institutional surveys that tap information on student engagement, retention management, learning outcomes, core curriculum, use of technology, satisfaction/perception on many other services and facilities provided by various units.

IR surveys	Description	Target Population	Population Size	Response Rate	Satisfaction Rate	Delivery Method	Cycles
College Student Inventory (CSI)	Developed by Noel-Levitz Inc and is the foundation of the Retention Management System and designed especially for incoming first-year student. CSI-Form B is comprised of 100 items under three main categories or main areas: Academic Motivation, General Coping Skills and Receptivity to Support Services.	Senior Students	628	96%	-	Paper	Fall 2007, Fall 2011
Senior Graduating Survey	To assess Student Learning Outcomes in the Core Curriculum (SLOs), services offered by Career Service Center, teaching, courses offered, grades distribution, use of technology, course availability, core curriculum/ general education and courses offered for major, relevance of the program and other QU services and facilities provided by different units	Senior Students	1019	34%	85%	Online	Spring 2009, Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012
Student Satisfaction Survey	Designed to examine QU students' perception of the University experiences, programs, and services.	Undergraduate Students	8490	15%	76%	Online	Spring 2009, Spring 2010, Spring 2012
NSSE	To assess the extent to which undergraduate students are involved in educational practices empirically linked to high levels of learning and development.	Freshmen & Seniors	3124	40%	-	Paper	Spring 2008, Spring 2009, Spring 2012
Post Graduate Satisfaction Survey	Assess the postgraduate students satisfaction on the University experience; quality of teaching and learning; QU administrative facilities and services; main motivation for enrolling in graduate programs; and the main reasons for choosing QU.	Postgraduate Students	247	27%	81%	Online	Spring 2012

On the other hand, in order to facilitate the assessment activities in all academic and non-academic units, the IR department provides services related to survey development, administration and/or data analysis. The following surveys have been conducted in collaboration with various units from Student Affairs:

Administrative surveys	Population	Respondents	Response Rate	Satisfaction Rate	Delivery Method
Students Fund Survey	569	126	22%	84%	Online
Textbooks Survey	5034	257	5%	89%	Online
Students Helpdesk		160		76%	Online
Copy and Printing Survey	3829	292	8%	77%	Online
Home to University Survey	921	246	27%	76%	Online
International Students Survey	158	39	25%	83%	Online
Locker Survey	599	292	49%	79%	Online
Student Housing Survey	324	279	86%	82%	Online
Tutoring Survey		141		99%	Online



H.E. Abdullah Khalid Al Qahtani
1993 Bachelor of Business and Economics
Minister of Public Health

Faculty and Staff

Teaching Staff by Years of Work in QU, Nationality and Gender

Faculty

(Excluding Foundation faculty and excluding teaching assistants)

Years of Experience	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
<5	1	6	181	46	234
5 - 10	9	7	58	8	82
10.1 - 15	9	13	15	1	38
15.1 - 20	15	10	2	1	28
>20	53	52	1		106
Grand Total	87	88	257	56	488

Foundation

Years of Experience	Qatari	Non-Qatari		Total
	Female	Male	Female	
<5		46	29	75
5 - 10		33	22	55
10.1 - 15	1	11	6	18
15.1 - 20		3	2	5
Grand Total	1	93	59	153

Faculty by Rank

(Including Foundation faculty and excluding teaching assistants)

Rank	Number of Faculty	Percentage
Professor	82	13%
Associate Professor	136	21%
Assistant Professor	209	33%
Lecturer	214	33%
Total	641	100%

Teaching Staff by Nationality

(Including Foundation faculty and excluding teaching assistants)

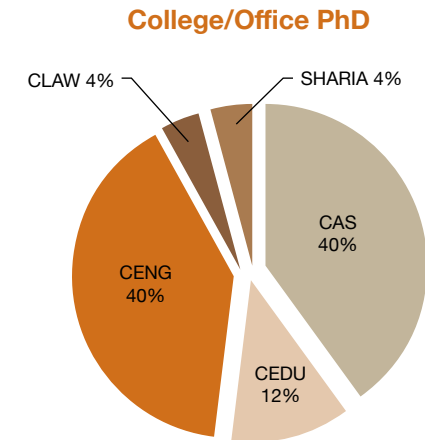
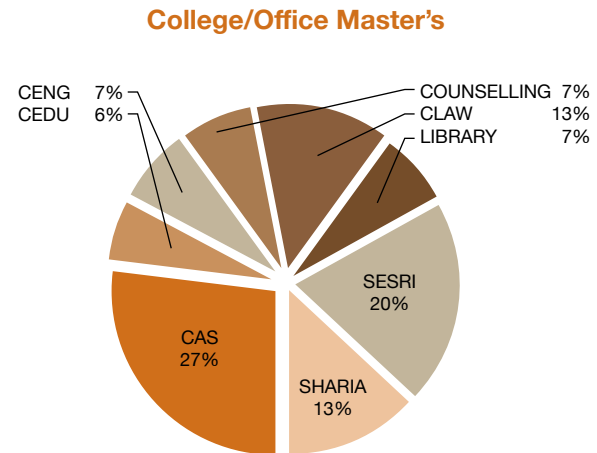
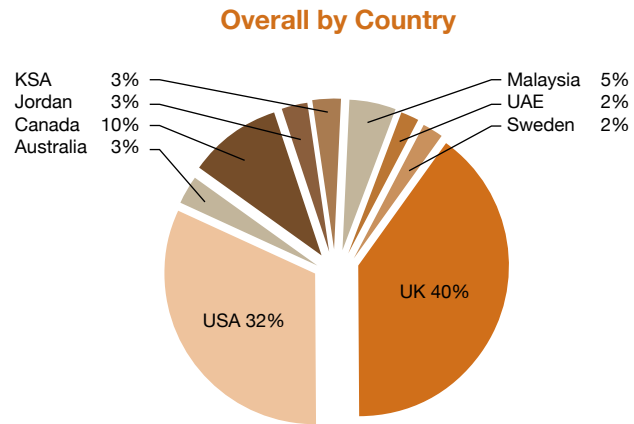
Region/Nationality	Number of Employees
Qatar	
Qatari	176
GCC Countries	
Saudi	3
Arab, Non-GCC Countries	
Egyptian	63

Region/Nationality	Number of Employees
Jordanian	26
Tunisian	17
Sudanese	15
Iraqi	12
Syrian	9
Lebanese	8
Algerian	7
Moroccan	4
Yemeni	4
Palestinian	2
Libyan	2
Mauritanian	2
North America	
American	100
Canadian	46
Europe	
British	40
Greek	3
French	2
Swedish	2
Swiss	2
Bulgarian	2
German	2
Russian	1
Italian	1
Finnish	1
Albanian	1
Kosovar	1
Bosnian	1

Region/Nationality	Number of Employees
Czech	1
Hungarian	1
Austrian	1
Irish	1
Asia	
Indian	18
Turkish	10
Pakistani	6
Iranian	5
South Korean	2
Filipino	2
Sri Lankan	2
Japanese	2
Malaysian	2
Bangladeshi	1
Kazakhstanian	1
Nepali	1
Maldivian	1
Oceania	
Australian	18
New Zealander	6
Africa	
Zimbabwean	1
Sierra Leonean	1
Nigerian	1
Senegalese	1
South America	
Brazilian	1
Grand Total	641

Graduate Studies Sponsorship

Qatar University offers around-the-world graduate studies opportunities to its Qatari faculty and teaching support staff. The total number of such scholarships recipients (Master's & PhDs) on October, 2011 was 40 (25 PhD's and 15 Master's, 15 males and 25 females).



Staff Statistics

Nationality/Gender	Male	Female	Grand Total
Qatari	94	240	334
Non-Qatari	359	189	548
Grand Total	453	429	882

Faculty and Staff Surveys AY 2011-2012

The IR department conducts a number of institutional surveys that tap data/information of the faculty and staff on their perception/satisfaction with teaching, research, community service, communication, services and facilities provided by various entities of QU. IR also conducts a survey for new faculty to get information on the facilities and services provided by QU pre and post arrival. All surveys are geared towards improving the quality of facilities and services provided by QU.

IR surveys	Description	Target Population	Population Size	Response Rate	Satisfaction Rate	Delivery Method	Cycles
Faculty Satisfaction Survey (results of 2010-11)	Designed to capture faculty's perception and satisfaction in teaching, research, communication, and participation. It also intended to capture information of the faculty's satisfaction with services provided by the University.	Faculty	705	75%	80%	Online	Spring 2008, Spring 2011
New Faculty Satisfaction Survey	Conducted on all Qatar University newly recruited faculty members in a specific Academic Year. Such feedback will enable Qatar University Administration, Colleges/Programs/Departments, and Human Resources to identify the points of concern in order to improve the existing process.	New Faculty	70	69%	83%	Online	Fall 2008, Fall 2009, Fall 2010, Fall 2011
Administrative Staff Satisfaction	Conducted on all administrators and employees working in colleges, departments and offices. It aims to capture data about their satisfaction on work environment, salary and benefits, professional development and opportunities, strategic plan and accreditation, various facilities, goals and objectives of the office and a number of other aspects.	QU Administrators & Administrative Staff	650	52%	69%	Online	Spring 2010, Spring 2012
Staff Exit Survey (Results of Spring 2010-11)	Designed to capture information on reasons for leaving QU, faculty's perception and satisfaction on number of issues and opinion while working at QU. Satisfaction with salary, benefits, job security, opportunity for career advancement, working conditions in the department, work challenges, teaching workload, communication and housing.	Departing Faculty and Staff	74	47%	83%	Online/ Paper	Spring 2010, Spring 2011, Spring 2012
Staff Housing Survey	To capture employee satisfaction in the areas of housing conditions, facilities in the compound, security and maintenance.	Faculty and staff benefiting from QU housing	580	50%	55%	Online	Spring 2011, Spring 2012



H.E. Sheikh Hamad Bin Thamer Al Thani
1987 Bachelor in Communication
Chairman of Qatar Media Corporation, and
Chairman of Al Jazeera Network

Graduation

Graduates by Academic Level, College, Major, Nationality and Gender

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Total	116	548	128	278	1070
Undergraduate Level	111	531	121	254	1017
Total Arts and Sciences	27	229	14	109	379
Arabic Language		46		25	71
Biology		2		3	5
Biomedical Sciences		3		21	24
Chemistry	2			4	6
English Language		39		22	61
Environmental Sciences		3			3
Geography-Urban Planning	7	20	4	5	36
History	12	75	1	11	99
Human Nutrition		1		4	5
International Affairs	5	9	2	5	21
Mass Communication	1	17	5	8	31
Sociology		11			11
Statistics		3	2	1	6
Total Business and Economics	33	139	31	46	249
Accounting	7	40	17	13	77
Finance	13	49	11	18	91
Management	12	32	2	10	56
Marketing	1	18	1	5	25
Total Education	7	63	2	9	81
Art Education		37		9	46
Physical Education	7	26	2		35

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Total Engineering	27	42	62	59	190
Architectural Engineering		8		9	17
Chemical Engineering	5	4	16	18	43
Civil Engineering	7		12		19
Computer Engineering		10		5	15
Computer Science	4	7	6	1	18
Electrical Engineering	9	1	19	12	41
Industrial and Systems Eng.		12		14	26
Mechanical Engineering	2		9		11
Total Law	10	15	4		29
Law	10	15	4		29
Total Pharmacy				14	14
Pharmacy				14	14
Total Sharia and Islamic Studies	7	43	8	17	75
Dawa		8		2	10
Islamic Studies				1	1
Origin of Religion		24	1	5	30
Sharia	7	11	7	9	34
Masters Level	5	11	7	11	34
Total Business and Economics	4	6	4	2	16
Business Administration	4	6	4	2	16
Total Education	1	5	1	5	12
Education Leadership	1	3	1	4	9
Special Education		2		1	3

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Total Engineering			2	4	6
Computing			1	4	5
Engineering Management			1		1
Doctor Level		2		7	9
Total Pharmacy		2		7	9
Pharmacy		2		7	9
Diploma Level		4		6	10
Total Education		4		6	10
Primary Education		2		5	7
Secondary Education				1	1
Special Education		2			2

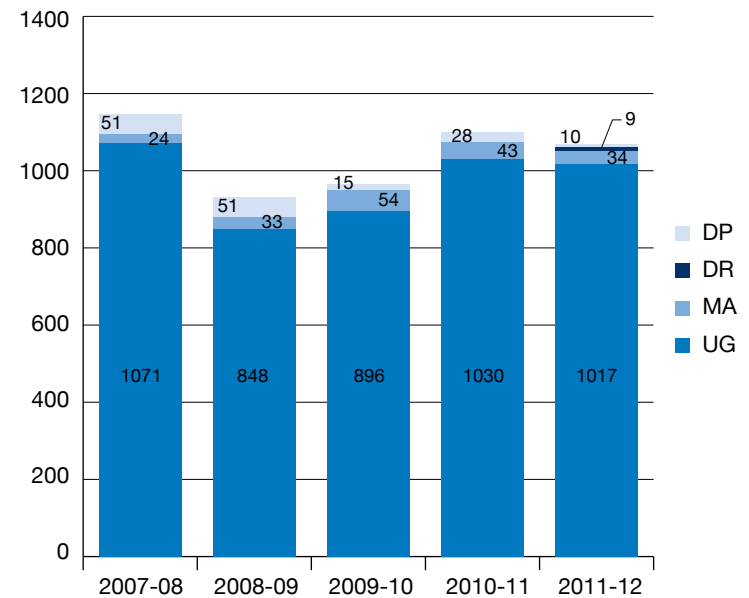
Graduates by Country/Region

Country/Region	# Students	Percentage
Qatar	664	62%
GCC Countries	59	6%
Arab, non-GCC Countries	278	26%
Africa	11	1%
Asia	49	5%
Europe	4	0%
North America	4	0%
Oceania	1	0%
Total	1070	



Graduates Trend for the Past Five Years

Graduates Trend 2007 - 2012



QATAR UNIVERSITY

حفل تخریج دفعة Graduation Ceremony 2011

مميز



Alumni

Alumni Facts

The University leadership places a very high value on the role alumni play in supporting Qatar University's mission, goals and objectives. As part of Qatar University's aim to maintain a strong relationship with its alumni, President Al Misnad recently announced the establishment of the Qatar University Alumni Association.

The Alumni Association is tasked with facilitating members' support of the university by participating in events, admissions recruiting activities, marketing initiatives, and fundraising - all conducted through the chapters that make up the association.

The Alumni Association comprises of chapters, of which there are five types. Chapters can be based on:

- Graduates' Intellectual Home: college/ program
- Graduates' Era at QU: graduation year/ decade
- Graduates' professional/career interests
- Graduates' geographical location/ homeland
- Graduates' interests today beyond their careers

The QU Alumni Association counts over 25,000 alumni as its members, with membership increasing every year. Members can play an active role within the Alumni Association by establishing a new chapter or participating in an existing chapter.

Loyal Members of the Alumni Association are those who have shown a commitment to their university by staying connected to Qatar University past their graduation. This is reflected in many ways including subscription to university publications, attendance at university events, as well as advocacy of university programs and activities. The Qatar University Alumni Association offers numerous benefits to Loyal Alumni who continue to support the university's activities, including complimentary access benefits, VIP invitations to university events and exclusive discounts.

QU has managed to collect/update information for 12,894 of those graduates/ alumni and to increase the total number of "Loyal and Active Alumni" from 1,760

to 4,190 over the course of the last academic year.

- Membership Card holders prior to AY 2011-2012: 1760
- New Alumni Memberships in AY 2011-2012: 2430
 - Members who were issued membership cards in AY 2011-2012: 888
 - Members whose membership cards are ready to be delivered: 1542
- Total number of Loyal and Active Alumni: 4190
- The number of Alumni activities held in AY 2011-2012: 31 events and activities.
- The number of overall Alumni participants in those activities was around 1000 participants.



Alumni Surveys AY 2011-12

The IR department conducted three alumni surveys - one survey for undergraduate and two surveys for post-graduate students. These surveys are intended to tap data/information on occupational status, field of work, current position, extent of Career Services Center support in finding jobs, preparedness for job market, and frequency of contact with QU.

IR surveys	Description	Target Population	Population Size	Response Rate	Satisfaction Rate	Delivery Method	Cycles
Alumni Survey for Undergraduate (Results of 2010-11)	Intended to tap data on a number of issues regarding alumni employment status, relationship between the area of study and current work, impact of the degree program in obtaining job and performing at work field, employer perception about QU alumni who are currently employed at work, contact between QU and Alumni.	Alumni from cohort 2009-10	896	67%	74% (Employment rate)	Telephone Survey	Fall 2009, Spring 2010, Fall 2010, Spring 2011
Post Graduate Alumni Survey (MBA)	Measure the following areas: Overall employment rate, employment rate by program, sector, gender, and nationality, contact between QU alumni office and alumni, and the impact/usefulness of QU degree in promotion and salary	Postgraduate Alumni, College of Business (MBA)	118	64%	92%	Telephone Survey	Spring 2012
Post Graduate Alumni Survey (Education)	Measure the following areas: Overall employment rate, employment rate by program, sector, gender, and nationality, contact between QU alumni office and alumni, and the impact/usefulness of QU degree in promotion and salary	Postgraduate Alumni, College of Education (Master & Diploma)	170	66%	90%	Survey Telephone	Spring 2012





H.E Sheikha Hanadi Bint Naser Bin Khalid Al Thani
Bachelor of Business and Economics, Graduation Year 1991
Founder & Chairperson of Amwal,
CEO of Al Waab City Real Estate Development Project

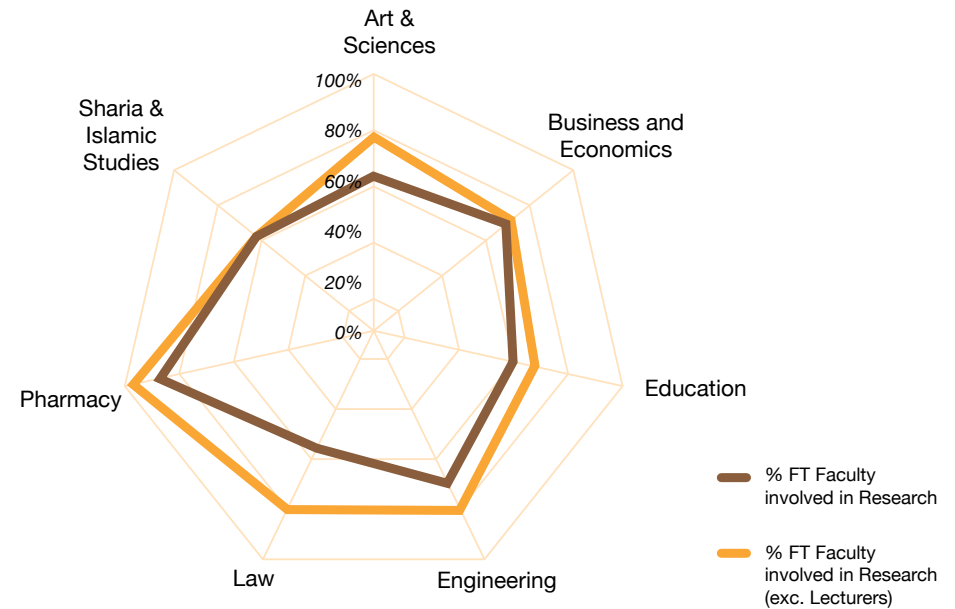
Research Centers

Academic Research

Qatar University encourages its faculty to be actively involved in research activities. One of Qatar University's strategic aims is to develop and enhance research that acknowledges standards of excellence. The table below summarizes the extent of faculty involvement in research during AY 2011-12 (figures below exclude foundation faculty).

College	Total Full-time Faculty excluding TA's	Full-time Faculty Involved in Research (as per FPRDS)	% Full-time Faculty Involved in Research	% Full-time Faculty Involved in Research (exc. Lecturers)*
Arts and Sciences	211	137	65%	76%
Business and Economics	45	31	69%	73%
Education	43	26	60%	69%
Engineering	111	79	71%	81%
Law	24	13	54%	80%
Pharmacy	16	14	88%	93%
Sharia and Islamic Studies	38	24	63%	65%
Total	488	324	67%	77%

*Excluding "Creative"



Moreover, the Office of Academic Research regulates the process of submission for internal grants and serves as the institutional liaison with external agencies and organizations on all research administration and contract matters.

Internal grants are classified into four categories:

- Start-Up Grant
- Student Grant
- University Grant
- Summer Grant

External Grants

NPRP Grants

National Priorities Research Program (NPRP) is the flagship funding program of Qatar National Research Fund (QNRF). Grant size ranging from US \$20,000 up to US \$350,000 per funded year, and up to three years.



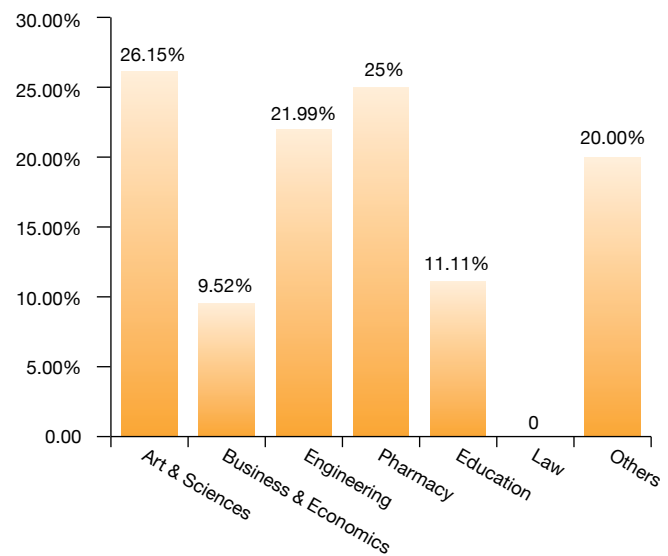
NPRP 5th cycle

QU researchers have managed to obtain 62 awarded proposals out of a total of 156 proposals; which translates to about 40% of the total awarded proposals, “the highest among awarded institutes”.

NPRP success percentage per college

College	Number of Submitted Proposals/Passed The Prescreening	Number of Awarded Proposals	Success Percentage
College of Arts & Sciences	65	17	26.15%
College of Business & Economics	21	2	9.52%
College of Engineering	141	31	21.99%
College of Pharmacy	12	3	25%
College of Education	9	1	11.11%
College of Law	2	0	-
Others	40	8	20.00%
Total	290	62	21.38%

Success Percentage per College





NPRP success percentage per research area

Research Area	Number of Submitted Proposals/Passed The Prescreening	Number of Awarded Proposals	Success Percentage
Natural Sciences	60	15	25.00%
Engineering and Technology	142	29	20.42%
Medical and Health Sciences	32	6	18.75%
Agricultural Sciences	5	3	60.00%
Social Sciences	42	9	21.43%
Humanities	9	0	-
Total	290	62	21.38%

NPRP success percentage per research type

Research Type	Number of Submitted Proposals/Passed The Prescreening	Number of Awarded Proposals	Success Percentage
Applied research	236	52	22.03%
Basic research	54	10	18.52%
Total	290		21.38%

A statistical look on the NPRP previous cycles:

Number of submitted proposals per cycle per college

Colleges	4 th Cycle	3 rd Cycle	2 nd Cycle	1 st Cycle
College of Engineering	150	155	119	No Available data; submission was directly to the funding agency
College of Arts & Sciences	72	67	32	
College of Pharmacy	10	9	4	
College of Education	19	7	7	
College of Law	3	3	0	
College of Sharia	0	1	0	
College of Business & Economics	31	20	12	
Others	47	25	12	
Total	332	287	186	

Number of awarded proposals per cycle per college

Colleges	4 th Cycle	3 rd Cycle	2 nd Cycle	1 st Cycle
College of Engineering	28	43	21	6
College of Arts & Sciences	16	8	6	2
College of Pharmacy	3	2	1	N/A
College of Education	2	1	1	1
College of Business & Economics	2	3	1	2
Others	13	7	1	1
Total	64	64	31	12

Success percentage per cycle per college

College	4 th Cycle	3 rd Cycle	2 nd Cycle	1 st Cycle
College of Engineering	18.6%	27.7%	17.6%	No Available data; submission was directly to the funding agency
College of Arts and Sciences	22.2%	11.9%	18.7%	
College of Pharmacy	30.0%	22.2%	25.0%	
College of Education	10.5%	14.3%	14.3%	
College of Business and Economics	6.45%	15.0%	8.33%	
Others	27.7%	28.0%	8.33%	
QU	19.3%	22.3%	16.7%	

UREP Grants

Over the past four years 935 QU undergraduate students have benefited from the Undergraduate Research Experience Program (UREP). On average QU receives 60 UREP grants per year (about \$1.5 M). QNRF launches two UREP cycles per academic year, one in the spring semester and another cycle in the fall semester.

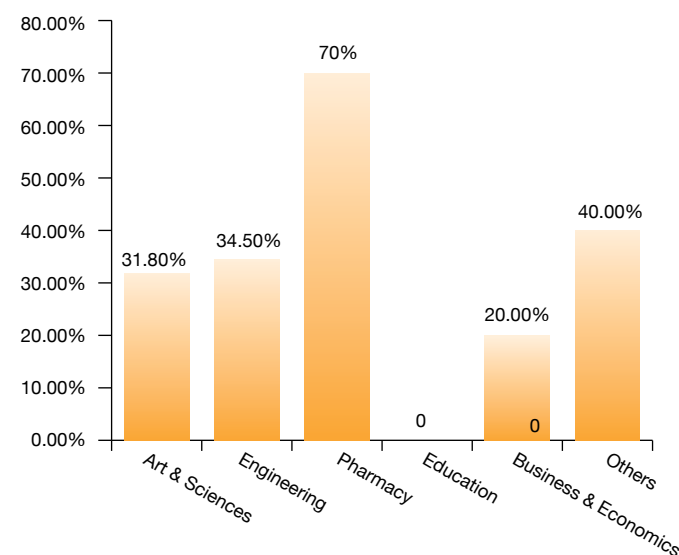
UREP 11th Cycle

Qatar University has been awarded 36 out of 98 submitted proposals translating into a “success percentage of 36.7%”.

Success percentage per college

College	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
Arts & Sciences	22	7	31.8%
Engineering	55	19	34.5%
Pharmacy	10	7	70%
Education	1	0	-
Business & Economics	5	1	20%
Others	5	2	40%
Total	98	36	36.7%

Success Percentage per College







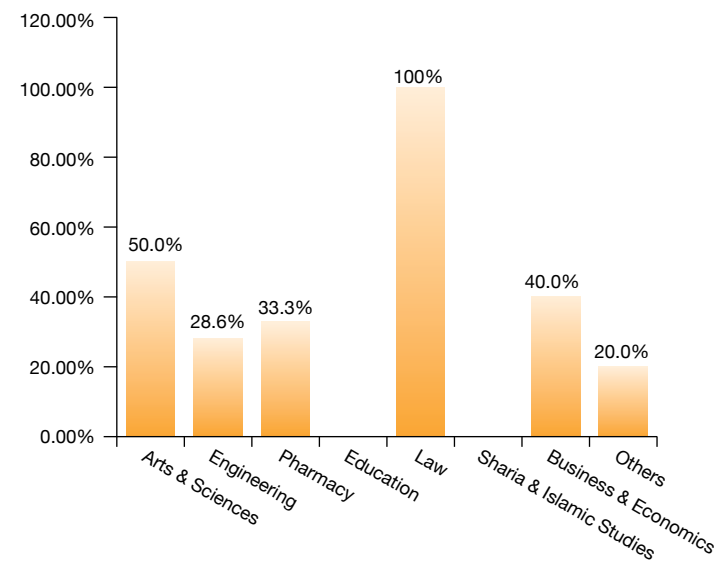
UREP 12th cycle

Qatar University has been awarded 28 out of 87 submitted proposals translating into a “success percentage of 32.2%”.

Success percentage per college

College	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
Arts & Sciences	12	6	50.0%
Engineering	42	12	28.6%
Pharmacy	6	2	33.3%
Education	5	0	-
Law	2	2	100.0%
Sharia & Islamic Studies	0	0	-
Business & Economics	10	4	40.0%
Others	10	2	20.0%
Total	87	28	32.2 %

Success Percentage per College



A statistical look on the UREP previous cycles:

Over the past four years, 935 QU undergraduate students have benefited from the Undergraduate Research Experience Program (UREP). On average QU receives 30 UREP grants per year (Total received budget US\$ 9,146,006).

Year	Cycle	Number of Submitted Proposals	Number of Awarded Proposals	QU Success Percentage	Number of Awarded students	Number of Submitted Proposals from all Institutes	Number of Awarded Proposals from all Institutes	Cycle Success Percentage
2007	1	59	30	50.8%	67	120	61	50.8%
	2	52	32	61.5%	35	86	51	59.3%
2008	3	62	25	40.3%	77	96	42	43.7%
	4	71	35	49.3%	85	115	59	51.3%
2009	5	47	22	46.8%	63	93	34	36.6%
	6	58	38	65.5%	104	97	52	53.6%
2010	7	86	33	38.4%	95	144	59	40.9%
	8	67	24	35.8%	82	123	54	43.9%
2011	9	75	22	29.3%	90	118	44	37.3%
	10	89	30	33.7%	119	-	-	-
2012	11	98	36	36.7%	118	135	52	38.5%
	12	87	28	32.2%	98	-	-	-

Research Centers

As a premier national institution, QU continuously invests and participates in studies which further science and society. As both a leader in emerging gas technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

Center for Advanced Material

The Center for Advanced Materials provides the opportunity for faculty members and students to interact with the industry and actively participate in various projects related to the four essential elements of materials science and engineering: processing/synthesis, structure, properties and applications.

Researches & Projects AY 2011-12	
<i>Research</i>	
Number of researchers	21
Number of researches	10
Subjects of focus	Concentrated on applied research in the areas of Nanotechnology, Composites, Corrosion, Construction materials, life cycle assessment and others.
<i>Projects and interaction with the industry</i>	
Number of projects/interaction with industry	10 projects
Subjects/Domain of focus	Concentrated on applied research in the areas of Nanotechnology, Composites, Corrosion, Construction materials and life cycle assessment
Number of published papers	18
Industrial training workshop/consultation/ services	9

Gas Processing Center

The Research Center focuses on enhancing the educational experience of engineering students in QU and addressing the challenges facing the gas industry. In addition to its research activities, the center offers periodic technical training programs, information products, and organizes a biannual technical symposium related to gas processing and associated technologies.

During the AY 2011-12, the center organized the "3rd International Gas Processing Symposium 2012" and the following workshops:

1. Modern Desalination Technology, Nov 29-30, 2011
2. Applied Gas Hydrates and Flow Assurance, Jan 17-18, 2012
3. GTL Well to Wheel Presymposium Workshop, March 4, 2012
4. A Hydrate Introduction and Hydrate Blockage Prevention, March 4, 2012
5. Gas Conversion and Separation: Horizons and Challenges, Nov 17, 2011
6. New Concept of Integrity Solutions, Dec 12-14, 2011
7. High Pressure Systems in the Gas Application, May 16, 2012
8. Tutorial about Verified Software Foundation & Tools, May 15-17, 2012

SESRI

The Social and Economic Survey Research Institute (SESRI) is a recent initiative of Qatar University established at the end of 2008 to conduct survey research on issues related to the development and welfare of Qatari society, including the social, economic, and cultural areas.

The Institute offers training in survey research related topics of interest to the university community as well as to the Qatari society at large and has the capabilities to support survey design, data collection and statistical analysis needs.

Activities during AY 2011-12:

Number of SESRI initiated projects	4
Number of externally initiated projects	5
Number of awarded NPRP/QNRF grants 2011-2012 (Not necessarily completed)	3
Number of trainings and workshops offered by SESRI	1 training conducted by SESRI in collaboration with University of Michigan during 2011- 2012. The training was "Introduction to Survey Design".
Number of training attendees	Around 45 attendees (academics from QU, senior QU students and professionals from various local institutions/centers/governmental that deal with survey collection and research.)

Environmental Studies Center

The Environmental Studies Center (ESC) conducts environmental sustainability and environmental impact assessment studies related to many major developments in the country.

The ESC acquired a new research vessel "Janan" which started its first scientific expedition on 5th of June, 2012 to carry out three studies on the conditions of marine ecology in Qatar.

Two studies carried out on this expedition were funded by the National Priorities Research Program (NPRP). The first study was to measure the concentration of mercury in marine life. The second study was to spot the presence of any radioactive contamination in marine life. A third study was in favor of Qatar Petroleum to evaluate the condition of the artificial reefs that surround the island of Haloul.





Mrs. Hessa Abdullah
Bachelor of Education 1989
Principal of Al Bayan Educational Complex

Community Services
and Outreach

Student Projects

Albiraq project

Al BairaQ World is a community service initiative lead by the Center of Advanced Materials at Qatar University with the mission to “Help high school students acquire research values, skills, and ethics; as well as develop self-reliance, self-confidence, and expanded visions of their own roles in the scientific community.

Number of participating schools	16
Number of participating students	750
Number of courses/workshop delivered	Three main tracks: “Solving Problems” “I am a Researcher” “I am Discovering Materials” Two cycles per track (Fall and Spring)
Topics	Under STEM: Science, Technology, Engineering and Math. More than 20 different topics in Concrete, Corrosion, Polymers, Nano-technology, Bioscience and other areas.
Program sponsorship	The program is sponsored by prestigious organizations: <ul style="list-style-type: none"> • UNESCO (Partner) (http://www.unesco.org/en/doha/) • RasGas (Platinum Sponsor) • Shell (Golden Sponsor) • Msheireb Properties (Silver Sponsor) • Qatar Petroleum (Sponsor) • UNESCO (Partner)



Gasna Contest

The Gas Processing Center created a national competition to increase society's awareness about the country's abundant and valuable natural resources and to help the children of Qatar take ownership of Qatar's future.

Gasna Statistics for 2011/2012

Number of Contacted Independent Schools	175
Number of Contacted International Schools	69
Number of Registered Schools	105
Number of Schools attended the Open Day	108
Number of Participating Schools	48
Number of Projects received	68
Number of Projects in each Category	KG – 4 th Grade: 16
	5 th – 8 th Grade: 23
	9 th – 12 th Grade: 29
Total Number of Visits made to Schools	16
Number of Visits made to Schools by Sponsors	Shell: 4



Life is Engineering

Life is Engineering Project (LIEP) is an initiative of the College of Engineering that aims to promote the field of engineering to high school students with the view to attracting a large number of Qatari students to the scientific and engineering disciplines through hands-on interactive approaches to scientific theories and engineering applications.

In the AY 2011-12, 16 teams from independent schools (each teams comprising 8 Qatari males and a supervisors) were invited to a series of 6 workshops on assembling a racing car. Following the fifth workshop, 6 teams were selected to compete in a race at Lusail International Circuit on 31st March 2012, in which students displayed the performance and speed of the cars they had assembled.



Continuing Professional Pharmacy Development (CPPD) Program

The Continuing Professional Pharmacy Development (CPPD) Program of the College of Pharmacy at Qatar University aims at the continuing professional development of pharmacists in Qatar. The CPPD Program achieves its mandate, in part, through the provision of educational programs that will improve and expand the competency of pharmacy professionals, researchers, scientists and allied professionals involved in pharmacy practice.



During the AY 2011-12, the CPPD held 12 events with a number of attendees varying between 32 and 83.

Event Title	Registered	Attended	Female	Hospital Pharmacists	PHC	Community	Others
Introduction and Overview of 2011AY Continuing Professional Development Plans	89	47	28	8	12	24	3
The Art and Science of Supervising Students	76	52	22	18	29	5	0
The Art and Science of Supervising Students II	70	46	20	34	2	10	0
A Case of Ethics	98	50	26	14	14	7	5
A Case of Diabetes	117	67	30	9	23	13	4
A Case of Asthma	120	73	36	12	19	13	5
Clinical Pharmacy, Counseling patients (MISR, SCU, JHH; webinar)	130	83	35	28	11	29	15
Delivering a Journal Club and Appraising the Literature	149	81	45	22	8	7	3
A Case of Infectious Diseases	120	62	27	23	16	15	8
A Case of Cardiovascular Diseases	124	47	25	8	5	5	29
2nd Annual Student Research Forum	65	32	16	10	2	10	11
Antibiotic stewardship in collaboration with University of Toronto	114	53	23	15	12	7	19

Faculty Participation in Community Service Activities

Faculty are encouraged to participate in community service activities. The table below summarizes the extent of faculty participation in committees outside Qatar University during the AY 2011-12, which is one of the aspects of faculty involvement in community service activities.

Art & Science	56%
Business & Economics	47%
Education	78%
Law	79%
Sharia & Islamic Studies	45%
Pharmacy	100%
Engineering	38%

Foundation Program: Community Service

Data collected by the Foundation Program indicates that 71 faculty members had been involved in volunteering activities while 78 faculty members had been involved in community service committees, out of which 49 were external.

Professional Development for Teachers

The college of Education offers workshops to train teachers. Activities for the AY 2011-12:

Number of programs	19
Number of workshops	64
Number of attendees	1216





H.E. Sheikha Alia Ahmed Bin Saif Al-Thani
1996 Bachelor of Business and Economics
Permanent Representative of the
State of Qatar to the United Nations

Events

Qatar University Events

Qatar University has organized and held a large number of events over the 2011-2012 academic year. The table below shows a summary of events organized by QU (201 events) classified as internal/external as well as social/administrative/academic, according to data collected by the External Relations department.

Event Category	# Events
Academic	109
External	4
External/Internal	2
Internal	103
Administrative	36
External	1
Internal	35
Social	56
External	9
Internal	47
Grand Total	201

Events are categorized as follows:

Academic events: events directly related to university academic life, i.e. events connected to study progress such as scientific conferences, student orientations, lectures, seminars and workshops.

Administrative events: events pertaining to the administration of the university and staff-related issues, such as signing

memorandums of understanding, faculty orientations, staff meetings, and press conferences.

Social events: events concerning mostly community-related issues and activities which are not related to the academic process, such as open days, student activities (sport days, National Day, Cultural Village, honoring ceremonies, photography competitions), or community services (blood donation campaign, alumni events).

Participation in External Events

Qatar University has also participated in several external events over the 2011-2012 academic year. The table below shows a summary of QU community members participation in external events (132 events) categorized by type of participation, according to the data collected by the External Relations department.

Type of Participation	# Events
Organization & Attendance	1
Management	1
Keynote Speaker	1
Presentation	5
Panel Discussion and General Participation	3
Participation	55
Attendance	66
Grand Total	132





Dr. Abdullah Hussein Al Kubaisi
Bachelor of Science
Director of the Office of
Her Highness Sheikha Moza Bint Nasser Al Misnad

Physical Facilities

The Business Operation Department provides a suitable environment for students, teachers and employees by maintaining existing buildings and adding new constructions as needed.

Buildings

New Library Building

Located in males' section. It has been in use since Jan,2012. The New Library Building is used for learning and reading functions. It houses reading halls, study rooms, meeting rooms, an auditorium, display area, stores, some food services and security rooms.

New College of Business / College of Law Building

Located in males' section. It has been in use since 2011. The College of business and Economics – College of law Building is used for learning functions and some students activities. It houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty staff offices, stores, some food services and security rooms.

New Research Complex

Located in men's section. It is still under construction and expected to be finished by 2012. The new Research complex is used for learning, testing, and administrative functions. It is divided into 7 research units and a main administration unit. It houses lecture rooms, auditorium, labs, meeting rooms, staff offices, storage rooms, some food services and security rooms.

New Central Service Unit (CSU)
Located in males' section. It has been in

use since 2011. The new CSU Building is used for technical and service functions. It houses chillers, transformers, and other control service equipment, machines and security rooms.

Food Court

Located in the women's section, in front of the College of Engineering Building. It has been in operation since March 2009. It is used as a location for fast food services as well as for light entertainment activity. It houses different types of fast food facilities, soft drinks, coffee shop and cafeterias. It has a bookstore, bank, Internet Café and some administrative offices.

Women's Engineering College

Located in the women's section behind the Women's Activities Building. It has been in use since January 2009. The facility is utilized for learning functions, and some students' activities. It houses lecture rooms, labs, auditoriums, faculty members offices, meeting rooms, and security rooms.

Men's Engineering College

Located in the men's section in the middle of Qatar University Campus. It has been operational since 1984. It starts from section "F" through section "J". It is used for learning functions and some students' activities. It houses lecture rooms, labs, auditoriums, faculty member offices, meeting rooms and some food services.

Men's Engineering Workshop Building

Located in the men's section at the end of the College of Engineering (Men). It has been in use since 1984. It is used for learning and facility functions. It houses offices.



Men's Engineering Annex Building

Located in the men's section beside the College of Engineering (Men). It has been in use since 1984. It is used for learning and administrative functions. It houses computer labs and offices.

Men's College of Arts and Science

Located at the men's section in the middle of Qatar University Campus. It has been in use since 1984. It starts from section "A" through section "E". It is used for learning functions and some student's activities. It houses lecture rooms, labs, auditoriums, faculty member offices, meeting rooms and some food services.

Women's College of Arts and Science

Located at the women's section. It has been in use since 2000. It is divided into 6 sections (starting from section "A" through section "F") and each section serves a branch under the college. It is used for

learning functions and some students activities. It houses lecture rooms, labs, faculty members offices, meeting rooms and some food services.

Business Operations Department (BOD)

Located in the women's section near the College of Engineering (Men). It has been in use since 1984. It operates most of the systems in the University, it is therefore used for administrative and technical functions. It houses staff offices, labs, port cabins, meeting rooms, workshop, and security rooms.

Information Technology Services (ITS)

Located in the men's section besides the Administration building. It has been in use since 1986. It is committed to collaborate with the Qatar University community to provide excellent information products and services, and enables the University to uphold its high standards in teaching,

learning and outreach. It delivers world class IT services to enable Qatar University to be a model national university that offers a high quality, learning-centered education. It houses staff offices and meeting rooms.

Administration Building

Located in the men's section on the main road. It has been in use since 1984. It is used for administrative functions and instructions. It houses offices and meeting rooms.

Educational Technology Building

Located in the men's section, in front of the College of Arts and Sciences (Men). It has been in use since 1984. It is used for learning functions, and some students activities. It houses lecture rooms, labs, faculty members offices, meeting rooms and some food services.

Main Men's Building

Located in the men's section beside the College of Arts and Sciences (Men). It has been in use since 1984. It is used for learning functions, and some students activities. It houses lecture rooms, labs, faculty member offices, meeting rooms and some food services.

Main Women's Building

Located in the women's section besides the College of Arts and Sciences (Men). It has been in use since 1984. It is used for learning functions, and some students activities. It houses lecture rooms, labs, faculty member offices, meeting rooms, some food services.

Men's Foundation Building

Located in the men's section at the north end of the campus on the main road. It

has been in use since 2004. It is used for learning and administrative functions, and some students activities. It houses lecture rooms, labs, faculty member offices, meeting rooms and some food services.

Women's Foundation Building

Located in the women's section to the north and most of the west part of the campus. It has been in use since 2004. It is used for learning functions, and some students activities. It houses lecture rooms, labs, faculty member offices, meeting rooms and some food services.

Men's College of Business and Economics

Located at the men's section on the main road just before the Foundation Building. It has been in use since 2001. It is used for learning functions and some students activities. It houses lecture rooms, labs, faculty member offices, meeting rooms and some food services.

College of Sharia and Islamic Studies/ College of Law Building

Located in the women's section. It has been in use since 2001. It is used for teaching functions, and student activities. It houses lecture rooms, labs, offices and food services. The third floor is occupied by the College of Business and Economics.

Al Bidaa Building

Located in the women's section. It has been in use since 1995. It is used for learning functions and students activities. It houses offices, labs, and lecture rooms. Part of the building is used as a kindergarten for children and educational training for the students of the College of Education.

Women's Car Parking Building

Located in the women's section. It has been in use since 1993. It is used for service functions. It houses offices and food services. It is considered as a main gate for female students to go to the different women's buildings.

Admission and Registration Building

Located at the northern border of the men's and women's sections. It has been in use since 2003. It is used for administrative functions specially the subject registry and students records. It houses offices.

Arena Pavilion Complex

Located at southeast of the men's section

on the main road. It has been in use since 1984. It is used for sports and students activities. It houses classrooms, offices, a football stadium and an encircling track. It supports occupation of 5000 people.

Main Court Pavilion

Located in the men's section near Arena Pavilion. It has been in use since 1984. It is used for sport activities. It houses offices and other facilities. It has a capacity of accommodating 900 people.

Tennis Court Pavilion

Located in the men's section on the main road above the Arena Complex. It has been in use since 1984. It is used for sports and students activities. It houses offices,





playgrounds for tennis, handball, and basketball, and security. It has a capacity of 900 people.

Swimming Pool Pavilion

Located in the men's section near the Arena Pavilion Complex. It has been in use since 1984. It is used for sports and students activities. It houses offices, 3 swimming pools, a gymnasium hall, and security rooms. It can accommodate 1500 people.

Men's Library Building

Located toward the north of the men's section. It has been in use since 1990. It is used for facility functions. It houses offices and reading halls.

Women's Library and Exhibition Hall Center Building

Located at the southern border of the men's and women's sections. It has been in use since 1984. It is used for facility functions, and it is considered as the distribution building for the students' textbooks. It houses offices and reading halls.

Mosque (Male)

Located in the men's section. It has been in use since 1990. It is used for religious functions. It houses a prayer hall and service rooms.

Medical Clinic

Located in the women's section beside the

Women's Activities Building. It has been in use since 1998. It is used for treatments and medical functions. It houses offices, testing rooms, and a pharmacy.

Old Central Services Unit

Located in the men's section in front of the Business Operation Department. It has been in use since 1984. The Central Services Unit is used for service functions. It houses service machines such as chillers.

Men's Activities Building

Located in the men's section below the Administration Building. It has been in use since 1986. The Men's Activity Building is used for External Relations and Men's Student Activities, including career services. It houses offices, halls, entertainment facilities and some food services.

Women's Activities Building

Located in the women's section. It has been in use since 1986. The Women's Activities Building is used for Women's Student's Activities, Career Services, the Student Counseling Center, and the Student Learning Support Center. It houses offices, labs, class rooms, entertainment facilities and some food services.

Women's Sports Facility Building

Located in the women's section. It has been in use since 1986. It is used for sports and student activities. It houses a main playground, sports halls, lecture rooms, and some food services.

Bookstore

Located north of the men's section. It has been in use since 2002. It is used for service

functions and houses offices.

Islamic Research Center

Located in the men's section. It has been in use since 2004. It is used for research functions and houses offices.

Research Facilities Buildings

Located outside the campus (Off-Campus), at the original site of the old campus. They have been in use since 1984. They are used for research and testing functions, and houses labs and offices.

Center of Advanced Material

Located in the men's section. It has been in use since 1984. It is used for testing and teaching, and research functions. It houses classrooms, labs and offices.

Central store

Located in the men's section at the junction separating the main road and the road to the women's section. It has been in use since 1984. It is used for service functions. It is the main store in the university and is overseen by the Business Operations department. It houses offices and materials.

Maintenance Store

Located in the men's section. It has been in use since 1984. It is used for service functions and houses offices, stores and workshops.

Chemical Store

Located in the men's section. It has been in use since 1994. It is used for research functions, and houses offices and research labs.

Car Parks

The total number of car parks has reached about 3900, 58% of which are shaded.

Classrooms

Classrooms are distributed throughout university buildings and are classified as follows:

Classroom Type	Number of Rooms
Auditorium	8
Lecture Room	192
Seminar Room	11
Computer Lab	57
Engineering Lab	29
Biology & Environmental Sciences Lab	16
Chemistry & Earth Sciences Lab	15
Health Sciences Lab	10
Pharmacy Lab	4
Physics Lab	9
General Research Lab	30
Art Lab	4
Courtroom	1
Other	13
Grand Total	399

Campus Map

