

Technology Innovation and Engineering Education Unit

Multidisciplinary Senior Design Project Proposal Form

Departments			
Programs			
Courses Semester/Year			
Semester/Year			
Supervisors			
Project Title			
Students' Number			
Multidisciplinary aspect of the Project			
aspect of the			
Project			
Abstract			
Abstract			

Part II: ABET Requirements

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Student Outcomes:					
1.	An ability to identify, formulate, and solve complex engineering problems by applying principles				
	of engineering, science, and mathematics				
2.	An ability to apply engineering design to produce solutions that meet specified needs with				
	consideration of public health, safety, and welfare, as well as global, cultural, social,				
	environmental, and economic factors.				
3.	An ability to communicate effectively with a range of audiences				
4.	An ability to recognize ethical and professional responsibilities in engineering situations and make				
	informed judgments, which must consider the impact of engineering solutions in global,				
	economic, environmental, and societal contexts				
5.	An ability to function effectively on a team whose members together provide leadership, create				
	a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.				
6.	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and				
	use engineering judgment to draw conclusions				
7.	An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	-			